

VISION:
Every student will achieve their highest educational goals.

MOTTO:
Students First!

Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

MISSION:
The Pierce Joint Unified School District is committed to provide a highly qualified staff in a safe and healthy learning environment. Parents and community members are partners in our education community.

BOARD OF TRUSTEES REGULAR MEETING
PIERCE JOINT UNIFIED SCHOOL DISTRICT
TECHNOLOGY BUILDING
940A WILDWOOD ROAD, ARBUCKLE CA 95912
THURSDAY APRIL 11, 2019 5:00 p.m.

AGENDA

Governing Board

Nadine High, President

George Green, Vice President

Amy Charter, Board Clerk

Abel Gomez, Member

Barbara Bair, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

Message from the Board President:

This meeting is being recorded and may capture sounds of those attending the meeting.

- | | |
|---|-------------|
| 1. CALL TO ORDER | |
| A. <i>Pledge of Allegiance</i> | |
| 2. APPROVAL OF AGENDA | ACTION |
| 3. HEARING OF THE PUBLIC – Hearing of the Public will begin at 6:00 p.m.
(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic) | |
| 4. PHS Student Body Representative Report | REPORT |
| 5. PRINCIPAL’S REPORTS | INFORMATION |
| A. Arbuckle Elementary School/Grand Island Elementary School | |
| B. Lloyd G. Johnson Junior High School | |
| C. Pierce High School/Arbuckle Alternative High School | |
| 6. Parent Committee/Club Report – Lloyd G. Johnson Junior High | INFORMATION |
| 7. PJUEA (Pierce Joint Unified Educators Association) Report | INFORMATION |
| 8. CSEA (California School Employees Association) Report | INFORMATION |

2018/19 Board Goals:

- Pierce Joint Unified School District students will graduate high school college and career ready.
- Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
- Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.



- | | |
|---|----------------------------|
| 9. REPORTS: | INFORMATION/
DISCUSSION |
| A. Facilities Report | |
| B. Transportation Report | |
| C. 3rd Quarter Discipline Report | |
| D. 3rd Quarter Williams Uniform Complaint Procedure Quarterly Report | |
| E. Annual Interdistrict Transfer Report | |
| F. Citizens' Bond Oversight Committee Meeting Report | |
| G. LCAP Task Force Meeting Report | |
| H. Title I Annual Evaluation of Parent Involvement Policy Report | |
| 10. Consider and approve Access Agreement with Non-Disclosure between Pierce Joint Unified School District and Grimes Water District for Well Sampling on the Grand Island Elementary Property | ACTION |
| 11. Consider and approve 2019/20 Migrant Education Memorandum of Understanding | ACTION |
| 12. Consider and approve Naming the South Gym the Officer Natalie Corona Gym | ACTION |
| 13. Consider and approve Resolution 18/19 – 23: Resolution Calling for Full and Fair Funding of California's Public Schools | ACTION |
| 14. Consider and approve Board Declaration of Surplus Equipment – General | ACTION |
| 15. Consider and approve Consent Agenda: | ACTION |
| A. Minutes of March 14, 2019 Regular Board Meeting | |
| B. Minutes of March 8, 2019 Special Board Meeting | |
| C. Minutes of March 14, 2019 Special Board Meeting | |
| D. Warrant List for March 2019 | |
| E. Interdistrict Transfers: | |
| 1. Transferring OUT for the 2018/19 School Year: | |
| a. One (1) Student to Woodland CA (new) | |
| 2. Transferring OUT for the 2019/20 School Year: | |
| a. Three (3) Students to Woodland CA (one (1) new) | |
| b. Two (2) Students to Maxwell CA (one (1) new) | |
| c. Two (2) Students to Colusa CA (one (1) new) | |
| 3. Transferring IN for the 2019/20 School Year: | |
| a. Seven (7) Students from Williams CA (one (1) new) | |
| F. Donations: | |
| 1. Todd and Shelly Miller – Weight Room | |
| 2. Luke and Melissa VanLaningham – Weight Room | |
| G. Overnight Field Trip Request: | |
| 1. FFA State Conference REVISION – Anaheim CA | |
| H. Contracts: | |
| 1. Professional Services Agreement between Pierce Joint Unified School District and Cooper Oates Air Conditioning Inc. for HVAC Units at Grand Island Elementary | |

16. BOARD POLICIES:

First Reading/
 Possible Action

A. FIRST READING:

1. **BP/AR 1312.3 – Uniform Complaint Procedures**
2. **AR/E(1)/E(2) – Williams Uniform Complaint Procedures**
3. **AR 1340 – Access to District Records**
4. **BP/AR 3100 – Budget**
5. **BP/SR 3260 – Fees and Charges**
6. **BP/AR 3515.4 – Recovery for Property Loss or Damage**
7. **BP/AR 4030 – Nondiscrimination in Employment**
8. **AR 4161.1/4361.1 – Personal Illness/Injury Leave**
9. **AR 4261.1 – Personal Illness/Injury Leave**
10. **BP/AR 5117 – Interdistrict Attendance**
11. **AR 5125.2 – Withholding Grades, Diploma and Transcripts**
12. **BP 5127 – Graduation Ceremonies and Activities**
13. **E 5145.6 – Parental Notifications**
14. **BB/E(1)/E(2) 9323.2 – Actions by the Board**

17. Items to be agendized for the next regular meeting:

18. Superintendent’s Report

19. Board President Report

20. CLOSED SESSION:

ACTION

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Coach	Varsity Boys’ Basketball Head Coach	Resignation
Coach	F/S Boys’ Basketball Head Coach	Resignation
Coach	F/S Girls’ Basketball Head Coach	Resignation
Certificated	Long Term Substitute Teacher–6 th Grade	Hiring
Certificated	Long Term Substitute Teacher–3 rd Grade	Hiring
Classified	Bus Driver/Custodian	Release
Certificated	Summer School Principal	Hiring
Certificated	3 rd Grade Teacher	Hiring
Certificated	Long Term Substitute Teacher – English	Hiring
Certificated	Math Teacher	Resignation
Certificated	English Teacher – 7/8 Grade	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION: Pursuant to Paragraph (1) of Subdivision (D) of Government Code 54956.9, the Board will meet in CLOSED SESSION to discuss existing litigation.

D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent:
 Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s evaluation

21. OPEN SESSION - REPORT ACTION TAKEN IN CLOSED SESSION:

ACTION

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Coach	Varsity Boys’ Basketball Head Coach	Resignation
Coach	F/S Boys’ Basketball Head Coach	Resignation
Coach	F/S Girls’ Basketball Head Coach	Resignation
Certificated	Long Term Substitute Teacher–6 th Grade	Hiring
Certificated	Long Term Substitute Teacher–3 rd Grade	Hiring
Classified	Bus Driver/Custodian	Release
Certificated	Summer School Principal	Hiring
Certificated	3 rd Grade Teacher	Hiring
Certificated	Long Term Substitute – English	Hiring
Certificated	Math Teacher	Resignation
Certificated	English Teacher – 7/8 Grade	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION:
 Pursuant to Paragraph (1) of Subdivision (D) of Government Code 54956.9, the Board will meet in CLOSED SESSION to discuss existing litigation – One Case: Walter Gray Jr.

D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent:
 Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s evaluation

22. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

**PIERCE JOINT UNIFIED SCHOOL DISTRICT
SUSPENSION/DISCIPLINE REPORT
3rd Quarter- 2018/19 School Year**

PJUSD Code	Education Code	Third Quarter										Year to Date										
		AES ISS	AES SUS	GI ISS	GI SUS	JJH ISS	JJH SUS	PHS ISS	PHS SUS	ALT ISS	ALT SUS	AES ISS	AES SUS	GI ISS	GI SUS	JJH ISS	JJH SUS	PHS ISS	PHS SUS	ALT ISS	ALT SUS	
	Education Code 48900																					
01	Mutual Combat (a1)		1				2					3			4	4						
02	Battery/Assault (a2)		1							1		1				2						
03	Possession of Weapon (b)														1	1						
04	Alcohol/Intoxicant/Controlled Substance (c)																	3	11			
05	Sale of a Controlled Substance (d)																		1			
06	Robbery/Extortion (e)																					
07	Damage to School/Private Property (f)														1							
08	Stealing School/Private Property (g)														1	1						
09	Tobacco (h)																		7			
10	Obscenity or Habitual Profanity (i)																	5	2			2
11	Unlawful Drug Paraphernalia (j)																	1	1			
12	Disruption/Insubordination (k)																					
13	Received Stolen Property (l)														2			1	3	2		
14	Imitation Firearms (m)																					
15	Sexual Assault/Battery (n)																		2			
16	Harrassed Witness (o)																					
17	Sexual Harassment (0.2)																					
18	Attempted Threatened Hate Violence (0.3)																					
19	Created Intimidating or Hostile Environment (0.4)																					
20	Possession/Use of any Electronic Signaling Device (0.5)																					
21	Made a Terrorist Threat (0.7)																					
24	Offering, Arranging or Negotiating Sale of Soma (p)																					
25	Hazing (q)																					
26	Bullying (r)																					
27	Aided or Abetted Physical Injury (t)																					
	Education Code 48915																					
28	Caused Physical Injury (a)(1)																					
29	Possession of a Knife or Dangerous Object (a)(2)																					
30	Possession of a Controlled Substance (a)(3)																					
31	Committed Assault or Battery on a School Employee (a)(5)																					
32	Possession, Sale, Furnishing a Firearm (c)(1)																					
33	Brandishing a Knife (c)(2)																					
34	Sale of a Controlled Substance (c)(3)																					
35	Sexual Battery (c)(4)																					
36	Possession of an Explosive (c)(5)																					

**PIERCE JOINT UNIFIED SCHOOL DISTRICT
SUSPENSION/DISCIPLINE REPORT TOTALS
3rd Quarter- 2018/19 School Year**

PJUSD Code	Education Code 48900	YTD	YDT	Last Yr	Last Yr
		TOTALS ISS	TOTALS SUS	TOTALS ISS	TOTALS
01	Mutual Combat (a1)	4	7	0	27
02	Battery/Assault (a2)	0	3	0	21
03	Possession of Weapon (b)	1	1	0	7
04	Alcohol/Intoxicant/Controlled Substance (c)	3	11	0	4
05	Sale of a Controlled Substance (d)	0	1	0	0
06	Robbery/Extortion (e)	0	0	0	0
07	Damage to School/Private Property (f)	1	0	1	1
08	Stealing School/Private Property (g)	1	1	3	0
09	Tobacco (h)	0	7	0	0
10	Obscenity or Habitual Profanity (i)	5	4	9	15
11	Unlawful Drug Paraphernalia (j)	1	1	0	1
12	Disruption/Insubordination (k)	5	3	18	15
13	Received Stolen Property (l)	0	0	0	0
14	Imitation Firearms (m)	0	0	0	1
15	Sexual Assault/Battery (n)	0	2	0	0
16	Harrased Witness (o)	0	0	0	1
17	Sexual Harassment (0.2)	0	0	0	1
18	Attempted Threatenend Hate Violence (0.3)	0	0	0	0
19	Created Intimidating or Hostile Environment (0.4)	0	0	0	11
20	Possession/Use of any Electronic Signaling Device (0.5)	0	0	0	0
21	Made a Terrist Threat (0.7)	0	0	0	0
24	Offering, Arranging or Negotiating Sale of Soma (p)	0	0	0	0
25	Hazing (q)	0	0	0	0
26	Bullying (r)	0	1	0	5
27	Aided or Abetted Physical Injury (t)	0	0	0	0
	Education Code 48915				
28	Caused Physical Injury (a)(1)	0	1	0	0
29	Possession of a Knife or Dangerous Object (a)(2)	0	0	0	0
30	Possession of a Controlled Substance (a)(3)	0	0	0	0
31	Committed Assault or Battery on a School Employee (a)(5)	0	0	0	0
32	Possession, Sale, Furnishing a Firearm (c)(1)	0	0	0	0
33	Brandishing a Knife (c)(2)	0	0	0	0
34	Sale of a Controlled Substance (c)(3)	0	0	0	0
35	Sexual Battery (c)(4)	0	0	0	0
36	Possession of an Explosive (c)(5)	0	0	0	0

WILLIAMS UNIFORM COMPLAINT PROCEDURE
QUARTERLY REPORT
PIERCE JOINT UNIFIED SCHOOL DISTRICT
January 31, 2019 - March 31, 2019

Education Code 35186(d) requires that a district report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

No complaints have been received this quarter.

The following complaints have been received this quarter.

Education Code 35186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned instructional materials to use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

Complaints have been received regarding insufficient instructional materials.

District Resolutions:

Education Code 36186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned textbooks or state- or district-adopted textbooks required for use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

Complaints have been received regarding insufficient textbooks.

District Resolutions:

Education Code 35186(e)(3) requires that districts investigate and resolve complaints when a complainant alleges that facilities have conditions that pose an emergency or urgent threat to the health or safety of students or staff.

Complaints have been received that facilities have emergency/urgent threat conditions.

District Resolutions:

Education Code 35186(e)(2) requires that districts investigate and resolve complaints when a complainant alleges that (a) a qualified certificated teacher has not been assigned to a vacant position to a class for an entire year; (b) a teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class; or (c) a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

___ Complaints have been received regarding unqualified teachers.
District Resolutions:

The district investigated and remedied any valid complaint within a reasonable time period not exceeding 30 working days from the date the complaint was received. EC 35186 (b)

Superintendent

Date

Pierce Joint Unified School District 2018/19 Interdistrict Transfer Annual Report

Transfers Out: 63

<u>Receiving District</u>	<u>Number of Students</u>	<u>Approved</u>	<u>Denied</u>	<u>Recinded</u>
Winters	2	X		
Colusa	8	X		
Woodland	34	X		
Colusa County Office of Education	8	X		
Esparto	6	X		
Elverta	1	X		
Davis	2	X		
Galt	1	X		
Maxwell	1	X		
Pierce	1		X	

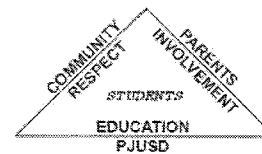
Transfers In: 63

<u>Residing District</u>	<u>Number of Students</u>	<u>Gender</u>	<u>English Language Status</u>	<u>Special Ed</u>	<u>Ethnicity</u>
Orland	2	M	English Only	No	White
Maxwell	2	M	English Only	No	White
	2	F	English Only	No	White
	1	M	English Only	Yes	White
Colusa	2	M	English Only	No	White
	1	F	English Only	No	White
	1	M	English Only	No	Hispanic
	1	M	Learner	No	Hispanic
Red Bluff	1	F	English Only	Yes	Hispanic
Williams	16	M	English Only	No	White
	11	F	English Only	No	White
	3	M	English Only	Yes	White
	1	F	English Only	Yes	White
	4	M	English Only	No	Hispanic
	5	F	English Only	No	Hispanic
	1	M	Learner	No	Hispanic
	4	F	Learner	No	Hispanic
	1	F	Learner	Yes	Hispanic
	1	M	Learner	Yes	Hispanic
	1	M	Reclassified	No	Hispanic
	2	F	Reclassified	No	Hispanic
	1	M	Reclassified	Yes	Hispanic
	1	F	Reclassified	Yes	Hispanic

Pierce Joint Unified School District

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Carol Geyer, Superintendent



Pierce Joint Unified School District
Citizens' Bond Oversight Committee for Measure B
March 11, 2019
Arbuckle Elementary School

1. Meeting was called to order at 8:36 by Chuck Wayman.
2. Roll call of committee members – present: Chuck Wayman, Ellen Voorhees, Edella Maldonado, and Valerie Ehrke; absent: Michael Doherty, Joh Lauwerijssen & Barbara Scheimer. Others present: George Parker, Carol Geyer, Daena Meras & Daniel Thompson from McCuen Construction
3. Pledge of Allegiance was recited by the group
4. A motion was made by Edella Maldonado to approve the agenda and seconded by Valerie Ehrke. Voting Aye: Chuck Wayman, Ellen Voorhees, Edella Maldonado, Valerie Ehrke; absent: Michael Doherty, Joh Lauwerijssen & Barbara Scheimer
5. Community Input/Presentations/Public Hearing: No one from the public spoke
6. A motion was made by Edella Maldonado to approve the minutes from the previous meeting. Valerie Ehrke seconded the motion. Voting Aye: Chuck Wayman, Ellen Voorhees, Edella Maldonado, Valerie Ehrke; absent: Michael Doherty, Joh Lauwerijssen & Barbara Scheimer
7. a. Quarterly Progress Report – Executive Summary – George Parker distributed this report and reviewed it with the committee. It included projects in process in the district, contracts and procurements that were entered into over the past few months, planning, design, pre-construction projects that are in process and program controls. Pictures of the building at Arbuckle Elementary, the weight room and the bleachers were included in the packet.

b. Program Budget Summary – George discussed the spreadsheet with the cost summary of completed projects, projects in process and future project projections.

c. Program Update Matrix - A matrix of status for each project was discussed as well. It was included in the materials that each member had.

d. Various Floor Plan Sketches – George reviewed floor plans for the AES kitchen project, the ag floral classroom, the music/band room and the business classroom. Restrooms in the main building of the high school were included in the sketches as well. Lastly, George discussed that the ramps at the high school at the north and south ends of the main building are no longer considered ADA compliant. He is proposing creating a ramp at the main doors on the west side of the building including creating a handicap parking space in the front of the school.
8. Future Business – Next CBOC meeting is scheduled for June 10th at 8:30 a.m. in the IT Building
9. Adjournment - A motion was made by Edella Maldonado to adjourn the meeting and seconded by Valerie Ehrke. Voting Aye: Chuck Wayman, Ellen Voorhees, Edella Maldonado, and Valerie Ehrke; absent: Michael Doherty, Joh Lauwerijssen & Barbara Scheimer. Meeting was adjourned at 9:26 a.m.

Members toured the new classroom building being constructed at AES

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

Pierce Joint Unified School District

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Carol Geyer, Superintendent

LCAP Task Force Meeting Minutes March 25, 2019 4:30 p.m., IT Building

1. Meeting was called to order at 4:30 p.m. by Carol Geyer.

Members present included: Carol Geyer, Daena Meras, Jessica Geierman, David Vujovich, Summer Shadley, Amy Charter, Maryann Diaz, Kim Castro, Liz Hagle, Sarah Regnani, Jody Ehrke, Zach Willoh

2. Parent Involvement Policy was reviewed and committee members brainstormed potential barriers that may be inhibiting participation by parents in attending meetings and/or workshops. Those ideas included: other commitments, time of meetings, language barrier, relevance of meeting/workshop, lack of childcare, means of communication (physical copy sent home, text, voice message, etc). Providing food was suggested by a committee member. A discussion ensued around holding separate meetings for English speaking parents and Spanish speaking parents.
3. LCAP Annual Update draft was shared with the committee. Mrs. Geyer went through each of the components including identified progress and weaknesses based on Dashboard Data. She reiterated that these were the same actions and services that were reviewed at the previous meeting but now were in the actual required template. Discussion took place on the topic of suspension and what it means to reduce suspension. Alternatives to suspension were then discussed by the group. A member wondered if Saturday School or after school detention would be a better deterrent. Mrs. Geyer stated that there is an additional cost to provide those.
4. LCAP 2019/20 draft was reviewed. Mrs. Geyer stated that the LCAP will not be changing much from the 2018/19 school year. She called out the additions of adding the Gear Up Grant, Elevate math program and a part-time art teacher to next year's LCAP.
5. There were no items from the floor – Next meeting will most likely be in early to mid-June to review the final version of the LCAP prior to it going to the board for adoption.
6. Meeting was adjourned at 5:27 p.m.

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

Pierce Joint Unified School District

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Carol Geyer, Superintendent



Title I Annual Evaluation of Parent Involvement Policy April 2019

The LCAP Task Force at their March meeting identified the following potential barriers for parent participation in their child's education: other commitments, time of meetings, language barrier, relevance of meeting/workshop, lack of childcare, means of communicating the event (physical copy sent home, text, voice message, etc), and lack of food. A discussion ensued around holding separate meetings for English speaking parents and Spanish speaking parents.

Parent Involvement is assessed as part of the Local Control and Accountability Plan (LCAP) in Goal #3. Indicators of success for this goal include the offering of Parent Institute for Quality Education (PIQE) trainings or 4 other parent trainings held during the year. Attendance of at least 15 parents at the District English Language Advisory Committee (DELAC) meetings is the other indicator. PIQE trainings were held at the high school this year in the fall. There was both an English section and a Spanish section. The DELAC meetings this year had 8 parents at the first meeting and 11 parents at the second meeting.

Our parent notification system is in place where parents can receive phone messages, texts and/or emails. The district chooses the means of delivery of the message. In this system, parents are not able to state a preference of the message delivery mode.

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

ACCESS AGREEMENT

This Access Agreement, is made this April 11, 2019 by and between Pierce Joint Unified School District ("Property Owner") and **Colusa County Waterworks District No. 1** ("CCWD1"). Property Owner is the owner of certain real property located at 551 Level Street, Grimes, CA 95950 ("Property").

This agreement grants CCWD1 and its contractors access to the Property to evaluate the condition and water quality of the existing well on the property.

CCWD1 and its contractors will perform a video survey of the well and direct the contractor to perform pump testing and groundwater sampling if the video survey shows the well, casing, and screen in suitable condition for these activities ("Project Activities"). The proposed work will take place on or about April 15, 2019 through April 19, 2019. Should additional work be required, CCWD1 will notify and obtain approval by the Property Owner prior to the performance of any additional work. If acceptable, CCWD1 will utilize the same terms and conditions of this agreement for the additional work.

CCWD1 and its contractors will leave the property in relatively the same condition that was present prior to our work, excepting any repairs required that result from any sampling that is conducted.

CCWD1 and its contractors will conduct all Project Activities in a manner that does not unduly interfere with the Property Owner's activities or use of the Property. CCWD1 will provide the Property Owner with a copy of any laboratory report regarding any sampling work conducted on the Property; however, Property Owner assumes all risk from the use or reuse of any such information, and CCWD1 and its contractors shall not be liable for any damages incurred by Property Owner as a result of providing any such information.

The Property Owner agrees to provide CCWD1 and its contractors any information in its possession regarding the existence of any hazardous substances or conditions that are present on the Property, any safety requirements of Property Owner, and will provide escort, if necessary, to avoid hazardous conditions.

CCWD1 and its contractors are protected by Worker's Compensation insurance as required by applicable state laws and will maintain employer's liability coverage. During the performance of this agreement, CCWD1 and its contractors will maintain and name the District as additionally insured, commercial general liability and automobile liability insurance each with a limit of not less than \$1 million on an occurrence basis.

IN WITNESS WHEREOF, Property Owner and CCWD1 have caused this Agreement to be executed on the day and date first above written.

Colusa County Waterworks District No. 1

Property Owner

By: _____

By: _____

Title: _____

Title: Daena Meras, Chief Business Official
Pierce Joint Unified School District

Mutual Nondisclosure Agreement

This Mutual Nondisclosure Agreement (the "Agreement") is entered into and is effective as of the 11th day of April by and between Colusa County Waterworks District No. 1, a Special District that operates under Section 55000-55991 of the California Water Code to provide water for domestic purposes in the area of Grimes, California and the Pierce Joint Unified School District, which provides administration for the Grand Island Elementary School located at 551 W Leven Street, Grimes, CA 95950 for the purpose of preventing the unauthorized disclosure of Confidential Information as defined below. The parties agree to enter into a confidential relationship with respect to the disclosure of certain proprietary and confidential information ("Confidential Information").

1. **Definitions.** For purposes of this Agreement:

- a. "Disclosing Party" shall mean the party that discloses Confidential Information.
- b. "Receiving Party" shall mean the party that receives Confidential Information from the Disclosing Party.
- c. "Confidential Information" shall include all information or material that has or could have commercial value, as well as any other business or technical information of Disclosing Party. If Confidential Information is in written form, the Disclosing Party shall label or stamp the materials with the word "Confidential" or some similar warning. If Confidential Information is transmitted orally, the Disclosing Party shall promptly provide a written indication that such oral communication constituted Confidential Information.

2. **Exclusions from Confidential Information.** Receiving Party's obligations under this Agreement do not extend to information that is: (a) publicly known at the time of disclosure or subsequently becomes publicly known through no fault of the Receiving Party; (b) discovered or created by the Receiving Party before disclosure by Disclosing Party; (c) learned by the Receiving Party through legitimate means other than from the Disclosing Party or Disclosing Party's representatives; or (d) is disclosed by Receiving Party with Disclosing Party's prior written approval.

3. **Obligations of Receiving Party.** Receiving Party shall hold and maintain the Confidential Information in confidence for the sole and exclusive benefit of the Disclosing Party, except as may be required by law, court order, or to execute work authorized by the Disclosing Party. Receiving Party shall carefully restrict access to Confidential Information to employees, contractors and third parties as is reasonably required to perform the work anticipated by this agreement and shall require those persons to sign nondisclosure restrictions at least as protective as those in this Agreement. Receiving Party shall not, without prior written approval of Disclosing Party, use for Receiving Party's own benefit, publish, copy, or otherwise disclose to others, or permit the use by others for their benefit or to the detriment of Disclosing Party, any Confidential Information. Receiving Party shall return to Disclosing Party any and all records, notes, and other written, printed, or tangible materials in its possession pertaining to Confidential Information immediately if Disclosing Party requests it in writing; however, Receiving Party may retain one copy of all Confidential Information for archival purposes provided Receiving Party restricts access to the Confidential Information as provided for herein.

4. **Breach and Harm.** Each party agrees that in the event of any breach of this Agreement by the Receiving Party, including the actual or threatened disclosure or unauthorized use of the

Mutual Nondisclosure Agreement

Disclosing Party's Confidential Information, the Disclosing Party will suffer irreparable harm and injury, such that no remedy at law will afford it adequate protection against, or appropriate compensation for, such harm and injury. Accordingly, each party hereby agrees that the Disclosing Party will be entitled to specific performance of the Receiving Party's obligations under this Agreement, as well as such other further relief as may be granted by a court of competent jurisdiction, including, but not limited to, preliminary or permanent injunctive relief.

5. **Time Periods.** This Agreement shall remain in effect until the Confidential Information no longer qualifies as a trade secret or until Disclosing Party sends Receiving Party written notice releasing Receiving Party from this Agreement, whichever occurs first.
6. **Relationships.** Nothing contained in this Agreement shall be deemed to constitute either party a partner, joint venture, or employee of the other party for any purpose.
7. **Governing Law/Forum.** This Agreement shall be governed by, and construed under, the laws of the State of California. The Parties agree that the state and federal courts of California shall have exclusive jurisdiction over any and all disputes arising out of this Agreement.
8. **Notice.** Any notice or other communication required to be given under this Agreement will be in writing and will be personally delivered or mailed by certified mail, return receipt requested, to the representative of the other party at the address listed below.
9. **Severability.** If a court finds any provision of this Agreement invalid or unenforceable, the provision shall be interpreted so as best to affect the intent of the parties and the remainder of the Agreement will remain unchanged.
10. **Integration.** This Agreement expresses the complete understanding of the parties with respect to the subject matter and supersedes all prior proposals, agreements, representations and understandings. This Agreement may not be amended except in a writing signed by both parties.
11. **Waiver.** The failure to exercise any right provided in this Agreement shall not be a waiver of prior or subsequent rights.

Mutual Nondisclosure Agreement

This Agreement and each party's obligations shall be binding on the representatives, assigns and successors of such party. Each party has signed this Agreement through its authorized representative.

Colusa County Waterworks District No. 1

(Signature)

Colusa County Waterworks District No. 1

Address: _____

Date: _____

Company Name

(Signature)

Pierce Joint Unified School District

Address: _____

Date: _____

Exhibit A

Agreement of Confidentiality

I, _____, hereby acknowledge and agree that I have read the Confidentiality Agreement entered into by Colusa County Waterworks District No. 1 and the Pierce Joint Unified School District. I further acknowledge that my company, _____, has been requested by the Colusa County Waterworks District No. 1 to review the results of the hydrogeologic field services provided by BESST.

I acknowledge that I understand the terms of the Agreement; and that _____ and I acknowledge and agree that, except as otherwise required by law, regulation or court order, we will keep confidential any and all information provide to us under the Confidentiality Agreement.

By: _____

Name: _____

Title: _____

Company: _____

Telephone No.: _____

Email: _____

Acknowledged to and agreed to this _____ day of _____, 2019.

Migrant Education Plan

Pierce MEP 2019-20

July 1, 2019 - June 30, 2020

Section 1: General Information

Short Description: Pierce MEP 2019-20

Subgrantee Type: District with a MOU

Region: 2 - Butte County Office of Education

County: Colusa

District: Pierce Joint Unified

Performance Period Allocation (85%): \$ 35,098

Carryover: \$ 0

Student Leadership: \$ 0

School Readiness Amount: \$ 0

Family Biliteracy Grant Extension: \$ 0

Speech and Debate: \$ 0

Regional Parent Conference: \$ 0

Other: \$ 0

Total Amount Allocated: \$ 35,098

Who is the subgrantee contact?

Name: Carol Geyer

Title: Superintendent

Phone: (530) 476-2892 ext: 13000

Fax: (530) 476-2289

Email: cgeyer@pierce.k12.ca.us

Section 2: Allocation & Student Profile

District	Type	Allocation	Students		
			PFS	Non-PFS	Total
Pierce Joint Unified	MOU	\$35,098	26	100	126
		0-2yrs	0	0	0
		3-5yrs	0	21	21
		K	1	12	13
		1	1	10	11
		2	2	6	8
		3	1	9	10
		4	3	4	7
		5	4	7	11
		6	1	7	8
		7	2	5	7
		8	2	3	5
		9	0	3	3
		10	1	4	5
		11	3	6	9
12	0	3	3		
	Out of School Youth		5	0	5
	Ungraded		0	0	0
	Parent/Guardian		0	0	0

Section 5: Regular School Year

Section 6: Summer/Intersession

1. STEM Summer School

Provide an overview description of your service/allowable activity.

Summer school will be offered K-8 with a STEM focus for 4.5 hours a day for 15 days.

When is this service/allowable activity offered?

Summer

What type of service/allowable activity is this?

Instructional

Note: Instructional services are those educational activities for preschool age children and instruction in elementary and secondary schools, such as tutoring before and after school. MEP Fiscal Handbook

Which service areas does this activity address?

- SSDP Focus Area: English Language Arts
- SSDP Focus Area: Mathematics
- SSDP Focus Area: English Language Development
- SSDP Focus Area: High School Graduation/Dropout
- SSDP Focus Area: Out of School Youth
- SSDP Focus Area: Parent and Family Engagement
- SSDP Focus Area: Student Engagement
- Other

When will the service/allowable activity be provided?

- After School
- Before School
- Saturday
- Other:
During summer school

Where would the service/allowable activity be provided?

- Home-based
- Site/Center-based
- District-wide
- Region-wide

What is the need for this service/allowable activity based on the data?

There is a need to increase problem based learning experiences for all students, including Migrant. This will be achieved by having a STEM focus which has ELA/ELD integration. A hands-on approach will be reemphasized so that students are learning by doing.

Summer school is a collaborative effort between the district and Migrant Education. Funds from the two programs are combined. The district uses Supplemental and Concentrated Funds for their portion. Without this combining of funds, the district would not be able to offer a program. With this program we are able to serve all students needing extra intervention or instruction in the summer.

CAASPP data for 17/18 shows 11.43% of Migrant students meeting standards for ELA and 18.92% for math. 2.86% of the Migrant students exceeded the standards on CAASPP in ELA and 2.7% in mathematics. 2017/18 ELPAC data have 11 (21.15%) students at Level 4, 18 (34.6%) students at Level 3, 14 (26.92%) students at Level 2.

While there is a strong regular-year program for science and math, using a STEM approach during the summer will be motivating and engaging for students.

Plan

Describe the plan for this service/allowable activity

Key skills to be learned:

For English Language Arts Achievement, K-8 students will read and write expository text based on their STEM unit of study. For Mathematics, K-8 students will focus on problem solving and modeling data using those same STEM units.

Student/teacher ratio:

24/1

Migrant and non-Migrant students will be in each of the classrooms.

Instructional strategies:

Instructional strategies will vary based on the lessons within each of the STEM units. Direct Instruction and Problem Based Learning will be the modes of instruction utilized by the teachers.

Student grouping method:

The students will be grouped by grade level K-8. K-5 students will remain with the same teacher throughout the day. 6-8 grade students will rotate among 3 teachers to experience different STEM units. If there are not enough students for three teachers at the 6-8 grade level, these students will be in one class. Migrant students and non-Migrant students will make up each of the classrooms.

How instruction will be differentiated:

Teachers will differentiate instruction by working 1:1 with students or with small groups while other students are working independently or working in groups on projects.

Other strategies besides the SSDP strategies identified for the focus areas:

No others planned at this time.

What SSDP strategies will be used to deliver this service/allowable activity?

English Language Arts

- Principle Strategy 1.0** - Provide supplementary ELA services with a focus on reading and writing for migratory students with targeted intervention for students who are scoring Below or Near Standard.
- Strategy 1.1** - Provide migratory students with opportunities to read various types of expository texts (e.g., description, comparison, cause and effect, problem and solution).
- Strategy 1.2** - Provide migratory students with opportunities to write within various contexts. Integrate explicit instruction for one writing genre unit for program services as appropriate. For example, supplementary science technology engineering and mathematics services should have a strong writing component focusing on expository writing.
- Strategy 1.2a** - Provide students with a rubric that outlines the elements required by the genre to write a proficient example and identifies what is needed for different levels of writing proficiency.
- Strategy 1.3** - Provide training in writing instruction during staff development workshops to ensure that migratory teachers and instructional aides provide clear, structured writing instruction.

Mathematics

- Principle Strategy 2.0** - Offer supplemental math services focused on teaching concepts and procedures as well as problem solving and modeling data for migratory students scoring Below Standard on either Claim 1 or Claim 2.

- ☐ **Strategy 2.1** - Offer Math Literacy Family Nights, targeting PFS and migratory students scoring Below Standard, focused on math CCSS and learning strategies to use at home.
- ☐ **Strategy 2.2** - Provide professional development opportunities for MEP staff to understand student math achievement data, increase their knowledge and skill set for teaching concepts and procedures, problem solving and data modeling and communicating and reasoning in mathematics.

What evidence-based curriculum will be used in this instructional service?

STEM curriculum kit from Engineering is Elementary developed by the Museum of Science, Boston, teacher-created materials, and district purchased state adopted curriculum materials (Houghton Mifflin Harcourt for ELA and Go Math for math) will be utilized during summer school.

Service/Allowable Activity Staff Development

What are the specific staff development activities?

Staff development will include using the STEM curriculum kits and training on expectations of students reading and writing expository text as well as integrating math problem solving into instruction. Teachers will be trained on how and what to collect as quantitative measures for students' STEM summer experience.

What dates approximately will the staff development take place?

Date
06/2020

Service/Allowable Activity Evaluation Plan

What is the expected outcome specific to this service/allowable activity?

Migrant students will increase their expository reading and writing skills by reading expository text daily during the summer session and performing expository writing at least two times per week. Students will increase their math problem solving skills during the summer session by partaking in daily problem solving experiences integrated into the STEM units.

Local Quantitative Measures and Performance Targets

Local Quantitative Measure	Local Performance Target
Pre and Post Assessment	Students will improve their reading comprehension of expository text by increasing the percentage from their pre-assessment test by 20% on their post-assessment test. Students will increase the amount of content in their expository writing by 20% between their pre and post writing assessment tests.
Interview	Students will be able to articulate skills and strategies they have learned during the summer session on how to approach math problem solving activities.

Local Qualitative Measures and Performance Targets

Local Qualitative Measure	Local Performance Target
Survey	K-8 Students will take a satisfaction survey regarding their summer school experience. 80% of students surveyed will want to attend summer school the following year.

Service/Allowable Activity Migrant Students Served

For this activity, what is the number of students served at each level?
Please specify the number of students that are priority for service (PFS) students and non-PFS students.

Grade	PFS	Non-PFS	Total
Pre	0	0	0

Grade	PFS	Non-PFS	Total
K	13	0	13
1	11	0	11
2	8	0	8
3	10	0	10
4	7	0	7
5	11	0	11
6	8	0	8
7	7	0	7
8	5	0	5
9	3	0	3
10	5	0	5
11	9	0	9
12	0	0	0
Out of School Youth	0	0	0
Ungraded	0	0	0
Total	97	0	97

Service/Allowable Activity Time

Grade Levels	Students Served	Activity Dates	Sessions	Minutes/Session	Total Minutes
K - 5	60	06/08/2020 - 06/26/2020	15	215	3,225
6 - 8	20	06/08/2020 - 06/26/2020	15	220	3,300

Service/Allowable Activity Staffing Plan

Instructional Service Staffing: Identify the staff positions needed to provide the instructional service described above (see Fiscal Handbook).

What migrant-funded staffing will support this service/allowable activity?

Title	Classification	Number of	
		Staff	FTE
Teacher	Certificated	7	5.60

Support Service Staffing: Identify the staff positions needed to provide support for the service described above (see Fiscal Handbook).

What migrant-funded staffing will support this service/allowable activity?

Title	Classification	Number of	
		Staff	FTE
Clerial	Classified	1	1.00
Principal	Certificated	1	1.00

Service/Allowable Activity Budget Detail

Object Code	Description & Itemization of costs	Amount
1100 Teachers	7 teachers x estimated at \$50 per hour x 4.5 hrs per day x 17 days = \$26,775 x .8 = \$21,420	\$21,420
3000 Employee Benefits	7 teachers: \$21,420 x 20.96% = \$4,489	\$4,489
5800 Prof/Cons/Serv & Operating Exp.	Student Transportation 1,667 miles x \$4.30 per mile = \$7,168; only \$1,173 remaining in budget, district to cover remaining costs (\$5,995)	\$1,173
Total:		\$27,082

2. Credit Recovery

Provide an overview description of your service/allowable activity.

High school students who are credit deficient, looking to replace a letter grade on a course or looking for additional courses will have the opportunity to do online courses under the direction of a teacher who is there for support.

When is this service/allowable activity offered?

Summer

What type of service/allowable activity is this?

Instructional

Note: Instructional services are those educational activities for preschool age children and instruction in elementary and secondary schools, such as tutoring before and after school. MEP Fiscal Handbook

Which service areas does this activity address?

- SSDP Focus Area: English Language Arts
- SSDP Focus Area: Mathematics
- SSDP Focus Area: English Language Development
- SSDP Focus Area: High School Graduation/Dropout
- SSDP Focus Area: Out of School Youth
- SSDP Focus Area: Parent and Family Engagement
- SSDP Focus Area: Student Engagement
- Other

When will the service/allowable activity be provided?

- After School
- Before School
- Saturday
- Other:

Summer

Where would the service/allowable activity be provided?

- Home-based
- Site/Center-based
- District-wide
- Region-wide

What is the need for this service/allowable activity based on the data?

Migrant Students at the high school level who are currently credit deficient due to failing grades which may lead to the student becoming a high school dropout are eligible to take summer school for credit recovery. Migrant Students who do not have failing grades may take online courses toward fulfilling a-g college admission requirements.

Plan

Describe the plan for this service/allowable activity

Key skills to be learned:

Migrant student will complete credit for online courses taken during the summer session that will be applied to students high school transcript.

Student/teacher ratio:

Migrant and non-Migrant students will be enrolled in the course under the direction of one teacher.

Instructional strategies:

Each student will have their own Chrome book and be assigned the specific course that student is needing to take to recover credit or meet a-g college admission requirements. There will be a credentialed teacher and para-educator available to the students at all times while they are working on their online course in case they need support or clarification.

Student grouping method:

Students will be working individually on their own computer. Teacher is there for monitoring and supporting students as need arises.

How instruction will be differentiated:

Differentiation will occur due to the fact that each student is taking the course that they individually need to take.

Other strategies besides the SSDP strategies identified for the focus areas:

None

What SSDP strategies will be used to deliver this service/allowable activity?

High School Graduation/Dropout

- Principle Strategy 5.0** - Offer case management services to migratory students at risk of not graduating high school.
- Strategy 5.1** - Offer credit accrual and recovery services to migratory 11th and 12th grade migratory high school students who are credit deficient and are at risk of not graduating.
- Principle Strategy 6.0** - Offer case management services to migratory students at risk of not graduating high school.
- Strategy 6.1** - Offer credit accrual and recovery services to migratory 11th and 12th grade migratory high school students who are credit deficient and are at risk of not graduating.

What evidence-based curriculum will be used in this instructional service?

The district will be reviewing and then selecting an online provider for online course recovery or accrual.

Service/Allowable Activity Staff Development

What are the specific staff development activities?

Teacher will be trained on how to manage online course system as well as how to monitor student progress in the system. Teacher will create a goal setting system for the students.

What dates approximately will the staff development take place?

Date
06/2020

Service/Allowable Activity Evaluation Plan

What is the expected outcome specific to this service/allowable activity?

[Empty text box for evaluation plan]

Increase the amount of course credits for students so that they are able to graduate high school on time.

Local Quantitative Measures and Performance Targets

Local Quantitative Measure	Local Performance Target
Other	75% of students taking a course will pass and receive the course credit in the three week session.

Local Qualitative Measures and Performance Targets

Local Qualitative Measure	Local Performance Target
Other	Program will not have a qualitative measure

Service/Allowable Activity Migrant Students Served

For this activity, what is the number of students served at each level?
Please specify the number of students that are priority for service (PFS) students and non-PFS students.

Grade	PFS	Non-PFS	Total
Pre	0	0	0
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	3	0	3
10	5	0	5
11	3	0	3
12	0	0	0
Out of School Youth	0	0	0
Ungraded	0	0	0
Total	11	0	11

Service/Allowable Activity Time

Grade Levels	Students Served	Activity Dates	Sessions	Minutes/Session	Total Minutes
9 - 12	17	06/08/2020 - 06/26/2020	15	225	3,375

Service/Allowable Activity Staffing Plan

Instructional Service Staffing: Identify the staff positions needed to provide the instructional service described above (see Fiscal Handbook).

What migrant-funded staffing will support this service/allowable activity?

Title	Classification	Number of	
		Staff	FTE
Teacher	Certificated	1	1.00

Support Service Staffing: Identify the staff positions needed to provide support for the service described above (see Fiscal Handbook).

What migrant-funded staffing will support this service/allowable activity?

Title	Classification	Number of	
		Staff	FTE
Principal	Certificated	1	0.20

Service/Allowable Activity Budget Detail

Object Code	Description & Itemization of costs	Amount
1100 Teachers	1 teacher x estimated \$50 per hour x 4.5 hrs per day x 17 days = \$3,825 x .8 = \$3,060	\$3,060
3000 Employee Benefits	1 teacher \$3,060 x 20.96 = \$641	\$641
	Total:	\$3,701

Section 7: School Readiness Regular School Year

Section 8: School Readiness Summer/Intersession

Section 9: Other Education, Health, Nutrition, and Social Services

Section 10: Identification and Recruitment

For this section include any and all Identification and Recruitment (I&R) activities that will be provided during the school year

Eligible migrant students will be identified and recruited in a proper and timely manner.

To qualify for the Migrant Education Program, a child is considered "migratory" if his or her parent or guardian is a migratory worker in the agricultural, dairy, lumber, or fishing industries or the child is actually a migratory out-of-school youth (OSY) who works in agricultural, dairy, lumber, or fishing industries. In addition, the youth or family must have a qualifying move during the past three years. A qualifying move can range from moving across school district boundaries or from one state to another for the purpose of finding temporary or seasonal employment. The eligibility period for the MEP is three years from the date of the last move, and eligibility is established through an interview conducted by a migrant education recruiter who visits the home, employment, or other community locations.

I&R Program Overview

Provide an overview of your organizational structure, including the activities and personnel that are administered locally and the activities and personnel that are administered by subgrantees through a DSA or MOU if applicable.

I&R Quality Control Plan

Provide a copy of the Regions I&R Quality Control Plan as a separate document to the application. *The Regions Plan may be modeled after the States Quality Control Plan; however, the States Plan may not be substituted in lieu of the Regions Plan.*

Title	File Name	Last Update
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District Staff Roles in the I&R Quality Control Process

What are the roles and responsibilities of your I&R staff members within the region's or district's quality control processes?

Describe how you will utilize I&R staff to identify and recruit eligible migrant students; include the community and school-based activities.

Local Community

What are the characteristics of the community in your local recruiting area?

Migration Pattern Adjustment

What strategies will your I&R staff employ to look for families outside the traditional locales? In some communities, migration patterns are well established and recruiters know where migrant families and youths live; however, migration, employment, and housing patterns change over time.

Regional I&R Coordination

How will your I&R staff coordinate recruitment activities with local districts to create effective recruitment partnerships? How do you ensure that recruitment efforts are robust without being duplicative?

Recruitment Activities

Provide the numbers of individuals assigned to conduct eligibility interviews and make eligibility determinations, the full-time equivalent that they spend performing I&R activities, and how and where the recruiting is carried out.

Type	Recruiters	FTE	Description
------	------------	-----	-------------

I&R Staff

Please provide the number of staff in each I&R supervisory and control staff position, the full-time equivalent that they spend performing I&R activities, and the specific tasks carried out in each position. (Note: the budget for I&R activities is part of the Administration section of this application.)

Title	Number of		Description
	Staff	FTE	

I&R Budget

What is the specific budget for I&R activities?

Object Code	Description & Itemization of costs	Amount
Total:		\$0

Section 11: Parent Advisory Council

Explain how parents and community members are recruited and selected for membership in the PAC. Provide local timelines to ensure PAC compliance with State regulations.

Not applicable because only summer programs are being offered.

Describe the PAC involvement in the review of the Needs Assessment, planning, and development of the regional application, implementation of services provided to students, and program evaluation.

What are the specific staff development activities planned based on local data? What are the expected outcomes?

What are the specific PAC member development activities to meet the need? Include dates, vendors, or providers if applicable.

Topics for PAC and Staff Development Activities

- Review key provisions of Title I Part, C ESSA (New)
- Identifying local needs of migratory students and parents: data analysis and determining strategies to meet identified needs.
- Meeting engagement, management and facilitation (applicapable, such as Greene Act)
- Instructional strategies for use with parent groups
- Leadership workshops
- Other

PAC Members

Include a list of PAC member's names.

District/School	First Name	Last Name	Eligible Migrant Parent?
-----------------	------------	-----------	--------------------------

PAC Staffing

What migrant-funded staffing will support PAC activities?

Title	Classification	Staff
-------	----------------	-------

PAC Budget

What is the specific budget for PAC activities? (Costs related to SPAC conference are not included in this section.)

Object Code	Description & Itemization of costs	Amount
-------------	------------------------------------	--------

Object Code	Description & Itemization of costs	Amount
		Total: \$0

Section 13: Administration: Staffing Plan

Indirect Cost Charges

Approved Indirect Rate %

Place a checkmark next to services rendered by indirect cost charges

- | | |
|--|--|
| <input checked="" type="checkbox"/> Accounting and budgeting | <input checked="" type="checkbox"/> Communications |
| <input checked="" type="checkbox"/> Payroll preparation | <input checked="" type="checkbox"/> Technology support |
| <input checked="" type="checkbox"/> Personnel management | <input type="checkbox"/> Other: (List Below) |
| <input checked="" type="checkbox"/> Purchasing | |
| <input checked="" type="checkbox"/> Data Processing | |
| <input type="checkbox"/> Warehousing | |
| <input checked="" type="checkbox"/> Facilities | |
| <input checked="" type="checkbox"/> Maintenance | |

I certify that the business office was consulted to determine indirect cost charged items.

Administration Staffing Plan

Personnel Needed to Administer ALL Services Described in the Application

Identify personnel needed to administer all services. A MEP administrator is a professional staff member, other than a teacher or counselor. A MEP administrator may have administrative duties, such as a project director or regional director. Generally, if the personnel are MEP funded professional staff, not paraprofessionals, and they perform MEP administrative duties, then the LEA may consider them as MEP administrators in their job classifications. (See fiscal handbook)

Title	Type(s)	Classification	Number of	
			Staff	FTE

Administration Budget Detail

Please identify all costs related to administration of all services of the MEP for the Regular School Year, Summer School, etc. For each line item, refer to and use the object codes provided in the instructions.

Summer/Intersession

Object Code	Description & Itemization of costs	Amount
1300 Supervisor/Administrators	1 Administrator x \$58.70 per hour x 4.5 hours per day x 17 days = \$4,490 x .80 = \$3,592	\$3,592
3000 Employee Benefits	1 Administrator: \$3,592 x 20.14% = \$723	\$723
Total:		\$4,315

Section 14: Legal Assurances & Certifications

<https://www.cde.ca.gov/fg/fo/r28/documents/legalassurance1920.docx>

Upload signed Legal Assurances

Title	File Name	Last Update
Migrant 19-20 assurances	Migrant_19-20_assurances.pdf	03/22/2019 3:52 PM

Migrant Education Program Inventory list

Title	File Name	Last Update
Migrant inventory	Migrant_funded equip_19-20.pdf	03/22/2019 3:56 PM

Official Job duty statements from the local Human Resources office for all MEP staff

Title	File Name	Last Update
Migrant Duty Statements	Migrant_duty_statements.pdf	03/25/2019 8:32 AM

Per the Migrant Data Security Guidance Letter released on May 12, 2016, the California Department of Education (CDE) Migrant Education Office (MEO) is requesting from the Migrant Education Program (MEP) subgrantees the current Data Device Inventory information for data devices purchased with migrant funds.

The migrant program will upload the migrant data device inventory, updated for the current fiscal year, if applicable.

If migrant fund was used to purchase data devices that are used to access, store, and/or process student personally identifiable information for the past five year starting from the current fiscal year, the RA and DFDSA migrant programs must upload the latest migrant device inventory in the template provided by the state Migrant Education Office via the link in orange color. This inventory must contain all migrant data devices, including those from the DSAs and MOUs.

For a DSA/MOU district, the migrant program must upload the latest migrant device inventory in the template provided by the state Migrant Education Office via the link in orange color. This district level migrant data device inventory may be filed by the regional office for record keeping. The district may consult with the regional office for inventory completion guidance.

[Inventory Template](#)

Migrant Data Device Inventory

Title	File Name	Last Update
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Organizational Chart of Migrant Education

Title	File Name	Last Update
Migrant Program Organizational Chart	Migrant_Program_organizational_chart.pdf	03/22/2019 4:11 PM

[Migrant Education Program Summer Waiver Request Form](#)

Summer Waivers

Title	File Name	Last Update
Migrant Ed Summer Waiver	Migrant_ed_summer_waiver_19-20.pdf	03/22/2019 4:05 PM

Cover Page

The cover page is created when the plan is approved.

Once it is created, the plan creator uploads the cover page signed by the Superintendent or Designee and Parent Council Representative.

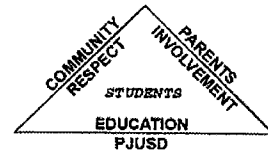
Finally, the Migrant Education Program Director or Designee signs the cover page and this final version is uploaded.

[Download current cover page.](#)

Pierce Joint Unified School District

P.O. Box 239 • Arbutle CA 95912 • (530) 476-2892 • Fax (530) 476-2289

Carol Geyer, Superintendent



Pierce Joint Unified School District Resolution #18/19 – 23: Resolution Calling for Full and Fair Funding of California’s Public Schools

WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California’s leadership in the global economy, the state falls in the nation’s bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil–teacher ratios and 48th in pupil–staff ratios; and

WHEREAS, K-12 school funding has not substantially increased, on an inflation-adjusted basis, for more than a decade; and

WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this year recently returned to levels predating the Great Recession of 2007; and

WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and

WHEREAS, 58 percent of California’s public school students are eligible for free and reduced-price lunch — 13 percent above the national average — and 23 percent of California students are English learners, more than twice the national average; and

WHEREAS, California’s investment in public schools is out of alignment with its wealth, its ambitions, its demographics and the demands of a 21st-century education; and

WHEREAS, in 2007, a bipartisan group of California leaders commissioned a report titled *Getting Down to Facts*, which stated it would take an additional \$17 billion annually to meet the State Board of Education achievement targets for K-12 schools; and

WHEREAS, in 2016, a California School Boards Association (CSBA) report, *California’s Challenge: Adequately Funding Education in the 21st Century*, updated the *Getting Down to Facts* data and determined that, adjusting for inflation, an additional \$22 billion to \$40 billion annually would be required to provide all public school students with access to a high-quality education; and

WHEREAS, California funds schools at roughly \$1,961 per student less than the national average, which translates to approximately \$3,462 per student when adjusted for California being a high-cost state; and

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

WHEREAS, California trails the average of the top 10 states by almost \$7,000 in per-pupil funding; and

WHEREAS, in *Robles-Wong v. State of California*, a group of plaintiffs led by CSBA argued that California’s school funding system violated Article IX of the State Constitution by denying all students access to an education that prepares them for economic security and full participation in our democratic institutions; and

WHEREAS, the California Supreme Court declined to hear the case by a 4-3 margin, prompting Justice Goodwin H. Liu to write: “It is regrettable that this court, having recognized education as a fundamental right in a landmark decision 45 years ago [*Serrano v. Priest* (1971) 5 Cal.3d 584], should now decline to address the substantive meaning of that right.”; and

WHEREAS, in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success; and

WHEREAS, despite its vast wealth, California has consistently underfunded public education while widening its scope, adding new requirements and raising standards without providing appropriate resources to prepare all students for college, career and civic life; and

WHEREAS, if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide schools with the resources to meet the needs of their specific populations;

NOW, THEREFORE BE IT RESOLVED, that the governing board of the Pierce Joint Unified School District urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

Adopted this 11th day of the month of April in 2019.

Motion made by: _____

Second made by: _____

List members voting “aye:” _____

List members voting “no:” _____

List members abstaining: _____

List members not present: _____

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

**Pierce Joint Unified School District
Equipment & Supplies**

**Board Declaration
Surplus Equipment**

Date: April 1, 2019

Subject: Declaration of Surplus and Obsolete Equipment: General Equipment

Comments: The district has concluded these items to be obsolete due to their age, their condition, the new standard to replace them, or changes in equipment uses. (See Attached Surplus Item Listing)

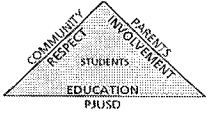
Information: The Board of Trustees has the authority under Sections 17545-17555 of the Education Code to sell, auction, donate, or otherwise dispose of District equipment or materials that are unusable, obsolete, or no longer needed for District use.

Educational Impact: None

Financial Impact: Projected Revenue \$ 1.00

Recommendations: It is recommended that the Board of Trustees declare and approve the sale, donation, and/or disposal of this equipment.

Submitted by: George Parker



PIERCE JOINT UNIFIED SCHOOL DISTRICT

Maintenance & Operations Department

SURPLUS ITEM REQUEST

The following items are required to be approved for surplus by the Board of Education:

- Any item with a purchase price of \$500 or more.
- Any item purchased as "equipment" or "furniture", regardless of purchase price.

Computer Equipment

- Please include ANY technology equipment (computers, printers, keyboards, etc) so that Technology can be notified of their deletion

Like items without individual inventory/serial or other identifying numbers may be grouped together, such as "140 student desks" or "15 computer keyboards".

District Inventory #	Description	Serial/other identifying number	Condition (e.g. Good, Broken, Obsolete)	Site Name	Location (Room #, area)
N/A	(3) Four Drawer Steel File Cabinets	Tan & Brown	Obsolete	PHS	Bus Yard
N/A	John Deer Riding Mower	Ztrak 757 Model 25 Hp	Broken - Does Not Run	PHS	Bus Yard
N/A	Kellog-American 80 Gal Air Compressor	5 KC145AL202C - 1.5 hp	Broken - Not Repairable	PHS	Bus Yard
N/A	(2) Bard AC Units	126HOO1486238-1 126HOO1486220-1	New - R-22 Refrigerant (not allowed any longer)	PHS	Bus Yard
N/A	(6) Sets 10 door Lockers (Blue)	8 small door, 2 large door	Obsolete	PHS	Bus Yard

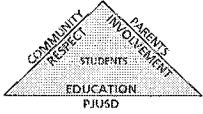
1. Fill out form as completely as possible (electronic submission is preferred).
2. Submit to Maintenance & Operations (gparker@pierce.k12.ca.us or fax 476-2289).
3. Copy Technology on any computer equipment (jeffstuienberg@pierce.k12.ca.us or fax 476-2289).
4. You will be contacted by Maintenance regarding disposal of items once Board approval has been received. You must store all items on site until contacted.

Completed By: George Parker

Date Completed: 1-Apr-19

Contact Name: _____

Contact Phone: 530-476-2892



PIERCE JOINT UNIFIED SCHOOL DISTRICT

Maintenance & Operations Department

SURPLUS ITEM REQUEST

The following items are required to be approved for surplus by the Board of Education:

- Any item with a purchase price of \$500 or more.
- Any item purchased as "equipment" or "furniture", regardless of purchase price.

Computer Equipment

- Please include ANY technology equipment (computers, printers, keyboards, etc) so that Technology can be notified of their deletion

Like items without individual inventory/serial or other identifying numbers may be grouped together, such as "140 student desks" or "15 computer keyboards".

District Inventory #	Description	Serial/other identifying number	Condition (e.g. Good, Broken, Obsolete)	Site Name	Location (Room #, area)
N/A	Squat Rack	Student Made	Obsolete	Pierce HS	Weight Room
N/A	Squat Rack	Student Made	Obsolete	Pierce HS	Weight Room
N/A	Squat Rack	Nebula Brand	Good	Pierce HS	Weight Room
N/A	Dumbbell Rack	3 Tiers	Good	Pierce HS	Weight Room
N/A	2 Bench Presses	BFS Brand	Good	Pierce HS	Weight Room
N/A	Incline Bench	BFS Brand	Good	Pierce HS	Weight Room
N/A	Upright Leg Lift Rack	N/A	Obsolete	Pierce HS	Weight Room
N/A	4 Weight Racks	BFS Brand	Obsolete	Pierce HS	Weight Room
N/A	Dumbbells	Various	Poor	Pierce HS	Weight Room
N/A	Pulley Machine	BFS Brand	Broken	Pierce HS	Weight Room
N/A	Adjustable Bench	BFS Brand	Broken	Pierce HS	Weight Room
N/A	Bench Press with Weight Racks	N/A	Good	Pierce HS	Weight Room
N/A	Misc. Steel Weights	Various Size	Obsolete	Pierce HS	Weight Room
N/A	(5) Home Made Weight Benhes	N/A	Obsolete	Pierce HS	Weight Room
N/A	(3) 45lb Olympic Bars	N/A	Obsolete	Pierce HS	Weight Room
N/A	Rubber Bumper Plates 25 lb and 45 lb	N/A	Obsolete	Pierce HS	Weight Room

1. Fill out form as completely as possible (electronic submission is preferred).
2. Submit to Maintenance & Operations (gparker@pierce.k12.ca.us or fax 476-2289).
3. Copy Technology on any computer equipment (jeffstuivenberg@pierce.k12.ca.us or fax 476-2289).
4. You will be contacted by Maintenance regarding disposal of items once Board approval has been received. You must store all items on site until contacted.

Completed By: Michael Barber

Date Completed: 4/2/2019

Contact Name: Michael Barber

Contact Phone: 530-908-0329

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, March 14, 2019 5:00 pm
Pierce Joint Unified School District
Technology Building
940A Wildwood Road, Arbuckle CA 95912
Regular Board Meeting Minutes

Governing Board:

Nadine High, President

George Green, Vice President

Amy Charter, Clerk

Abel Gomez, Member

Barbara Bair, Member

1. CALL TO ORDER

President Nadine High called the meeting to order at 5:00 p.m.

Members Present: Nadine High, George Green, Abel Gomez, Amy Charter, and Barbara Bair

Absent: None.

Others Present: Jessica Geierman, Summer Shadley, Dave Vujovich, Vernon Jones, Marc Sumner, Jennifer Larsen, Nicole Arias, Cody Lane, Stacey Garrett, Betsy Reyna, Loraine Marsh, Sallie LaGrande, Nicholas Green, Ronda Green, Richard Green, Ariel Alonso, James Roade, Michael Barber, Crystal Medina, Darleny Corona, Daena Meras, Carol Geyer, and Melanie Brackett

George Green led the *Pledge of Allegiance*

A motion was made by Ms. Charter and seconded by Mr. Green to approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

Hearing of the Public started at 6:10 p.m.

Ariel Alonso asked about the scheduling for next year regarding math and what will be offered. Mr. Vujovich responded that at this time AP Calculus will be offered online. He reported that they are figuring out if there are enough students ready for calculus vs. pre-calculus for next year. Mrs. Marsh asked him how he will determine that. Mr. Vujovich responded that they will look at NWEA scores and student performance. If the student is an 11th grader there will also be CAASPP scores to look at. Mrs. Marsh asked what that score would be. Mr. Vujovich said that what they will be looking at is to find the “score” that will move the students forward. There was discussion regarding NWEA scores. There was discussion regarding online courses vs. courses taught in the classroom and teacher absenteeism. There was further discussion regarding lesson plans when a teacher is absent. There was also

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC – Hearing of the Public will begin at 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

discussion regarding math curriculum, student readiness to move on to higher math, and staffing. Ms. Bair asked if there will be a teacher trained to teach AP Calculus next year. Mr. Vujovich stated that there will be a fully credentialed teacher for that subject by next year. Mrs. Marsh asked if there is a plan in place for extended teacher absences. Mr. Vujovich answered that they cannot predict who will be out. Mrs. Geyer added that an intern would have to be assigned to a class, so an intern could not be used as a substitute. She further stated that the district uses a substitute consortium. When there is a teacher absent, the list is looked at to see who has a math credential. Those are the first people called to see if they are willing to do come and substitute. She stated that it is a case-by-case basis. There was further discussion regarding teacher absences. It was asked if there is a math position open right now. Mrs. Geyer responded that there are no open math positions at this time.

The Pierce High School ASB Executive Treasurer, Darleny Corona reported that the Annual Penny Drive ended yesterday. PHS raised about \$2,600. Boys' basketball had a great season. They were the first team ever to have a Northern CA playoff win. Spring sports are underway. Baseball and softball participated in tournaments and track has its first meet tomorrow in Wheatland. Golf had their first match on Tuesday. Sadie Hawkins week is March 24 – 29 with the dance on the 29th, which is Friday. The Annual Blood Drive is scheduled for May 13th.

Mr. Vujovich presented the Board with a letter recommending Sean Gallagher for tenure within the Pierce Joint Unified School District. A motion was made by Mr. Green and seconded by Ms. Charter to approve granting tenure to Sean Gallagher. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

Mr. Vujovich presented the Board with a letter recommending Nicholas Green for tenure within the Pierce Joint Unified School District. A motion was made by Mr. Gomez and seconded by Ms. Bair to approve granting tenure to Nicholas Green. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None

The Board adjourned at 5:12 p.m. to celebrate the teachers who were granted tenure.

4. PHS Student Body Representative Report

5. Consider and approve **TENURE FOR THE FOLLOWING CERTIFICATED STAFF:**

- A. Sean Gallagher
- B. Nicholas Green

6. *Adjourn for Refreshments*

7. *Proceed with Meeting*

The Board reconvened at 5:21 p.m. to proceed with the meeting.

Cody Lane and Stacey Garrett from the Gear Up Grant outlined the Gear Up grant program. The grant focuses on college and career readiness. The program will follow the current 6th and 7th graders at JJH up through the student's post-secondary choice. They help support the students and their families to explore all options for each student. A full time UCD staff member will be housed at the middle school with support from the program. The goals of the grant are to increase student academic performance, prepare the students for college, increase the rate of high school graduation and enrollment in college, and to increase students and their families' knowledge of financial aid possibilities and the processes.

8. Gear-Up Grand Presentation

9. PRINCIPAL'S REPORTS

- A. Arbuckle Elementary School/Grand Island Elementary School
- B. Lloyd G. Johnson Junior High School
- C. Pierce High School/Arbuckle Alternative High School

Summer Shadley reported that report cards have been printed at both Arbuckle Elementary and Grand Island Elementary. Parent/Teacher conferences will be held next week at both sites. She thanked George Parker for his help with the painting of the ball wall that the Parent's Club sponsored. Both Grand Island Elementary and Arbuckle Elementary after school clubs are doing a cooking club through UC Extension Office. It is a seven (7) week program where they come in once a week and train students from the high school to come in and work with the students at the elementary schools in the after school programs. The program is in its 3rd week and the feedback has been positive. Yesterday the three Grand Island teachers attended an arts training in Sacramento to build their background knowledge as the site moves forward with a focus on STEAM. It is a two session workshop. They will attend the second half in May. There will be a Parent Information night on March 26th at 6:00 p.m. Reading will be the focus of the information night and how reading in the classroom converts to reading at home. A couple of teachers and Amy Kuykendall are planning the information night and Laura Hansen will also do a presentation on how literacy affects math.

Jessica Geierman reported that there is a lot going on at Lloyd G. Johnson Junior High School. Today the 8th graders attended a showing of Midsummer Night's Dream at the Sacramento Theater Company sponsored by the Parent's Club. Mrs. Geierman gave a special thanks to ASB Director, Mrs. Hannon-Korynta, for the work she does. The Pennies for Patients and the March Madness events at JJH have been going strong. The kids are loving the

March Madness tournament. Each class has a home room team and each game is 10 minutes long. The whole school is out on the basketball court during the games. Right now JJH has met their goal of \$2,019 for Pennies for Patients and the amount keeps growing. JJH is also doing a “Kiss the Pig” fundraiser for Pennies for Patients where students can buy a ticket for 25 cents and write anyone’s name at the school that they would like to see kiss a pig. It has been very popular event. There will be a school-wide celebration to celebrate the dollars raised for Pennies for Patients. The Kiss the Pig winner will be announced at the celebration at which time the winner will kiss a pig. She reported that student engagement in the classroom is a focus for professional development and NWEA scores were looked at last week to help guide instruction for this year and for heading into next year. Scheduling is also being looked at. At School Site Council, and in the classrooms with students, there has been talk about wanting to bring back the elective wheel at JJH. She gave some examples of what is being discussed for classes for the wheel.

Dave Vujovich reported that he is excited about the teachers who have received tenure at Pierce High School. He is proud of the teachers who came to the meeting to support the tenured teachers and thinks it is a special honor that the teachers received their tenure publically. He reported that parent/teacher conferences are next week. Report cards will go out next week as well. The WASC visit returned with six (6) commendations and one (1) recommendation. The recommendation is create the School Plan for Student Achievement so it feeds into the LCAP for funding. The district’s allocation exceeded what they were hoping for on the CTE Pathway Grant. FFA and FBLA are working hard and are both getting ready to attend conferences during the last week of April. AP exams start May 6th. SBAC testing will start on April 24th. School Site Council met on Tuesday and is working on the School Plan. Softball, track and field, and baseball are all in full swing. Baseball won their first game in over a year last week against Williams.

Arbuckle Elementary Parent’s Club members Betsy Reyna and Sallie LaGrande introduced themselves and outlined the many great things that the Parent’s Club fundraising goes towards. This year the Parent’s Club donated the supplies to have the ball wall at Arbuckle Elementary painted. They also outlined their “Year at a Glance” for the Board.

No report was given.

10. Parent Committee/Club Report

11. PJUEA (Pierce Joint Unified Educators Association Report

12. CSEA (California School Employees

No report was given.

The 5-Year Deferred Maintenance Plan was submitted to the Board. George Parker asked if the Board has any questions for him regarding the plan. There were no questions.

Mrs. Geyer reported that she has been working on paperwork for the bus grant. There is still a part-time bus driver position open.

Daena Meras outlined the 2018/19 Second Interim Budget Report. There were no questions.

The Student Wellness Policy Data Report was submitted to the Board. Mrs. Geyer outlined the report. She reported that the Physical Fitness results for 5th grade is a low number. She reported that Mrs. Shadley will be looking at why the number is low. Mrs. Geyer also noticed that the rigorous P.E. time has increased at JJH and PHS. At AES it stayed the same. Ms. Charter asked if most kids were able to make most of the standards for the Physical Fitness test. Mr. Barber responded that most kids can do about half of the standards.

Summer Shadley reported on the Winter NWEA Benchmark Assessment Data by grade for Arbuckle Elementary and Grand Island Elementary.

The Annual Expulsion Report was submitted to the Board. There were no questions.

The minutes from the February 25, 2019 DELAC Meeting were submitted to the Board. There were no questions.

Pierce High School Athletic Director, Michael Barber presented the Board with a request to name the south gym after Officer Natalie Corona. There was brief discussion regarding past requests to make sure that this change would not affect any requests that have been made in the past. There was further discussion regarding other facilities that have been named. Mr. Green asked if Natalie's family had been made aware of this request. Mr. Barber responded that he has been in contact with them and they are honored. This item will go onto the April Board meeting agenda for approval.

Association) Report

13. REPORTS:

A. Facilities Report

1. 5-Year Deferred Maintenance Plan

B. Transportation Report

C. 2018/19 Second Interim Budget Report

D. Student Wellness Policy Data Report

E. NWEA Benchmark Assessment Data – AES/GI

F. Annual Expulsion Report

G. DELAC Report

H. Facility Naming Request Report

I. Grand Island Update

Mrs. Geyer gave an update on the transportation costs to bus students from outside of the district to Grand Island Elementary. She reported that she contacted the county transit service and was told there would be no way to add a route from Williams to Grimes to be able to make it in time for school. She outlined the costs for the district to maintain a van for this route. There was brief discussion regarding the number of students that would be needed to make this route feasible. Ms. Bair asked if there was a cut off that would make it more feasible to report Grand Island's ADA rather than have them under the small school funding. Ms. Meras responded that normally it doesn't. She calculates both ways to make sure we are utilizing the correct status for Grand Island Elementary. There was brief discussion regarding other districts who are advertising for enrollment.

J. Math Department Report

Nicole Arias presented information on the Math 2 and Math2* classes that she teaches. She gave a brief presentation on what is taught in each class. She reported that Math 2* is the same as Math 2, but taught at a slower pace. She gave examples of lessons and outlined each example. She reported that one of the big things is looking at student explanations. Performance tasks are done three times a year where student samples are taken and the department evaluates how they are graded and which are better explanations than others. She then has students explain what they can do to improve their math explanations. She further reported that after each NWEA test is given, she analyzes the data by class period. She gave some examples of NWEA scores and explained why she expects the scores to improve with the next round of NWEA tests. She reported that what has been achieved with the Math 2* class is that students are getting a deeper understanding of math and getting access to math that they didn't have in Math 1, it better prepares students for college and career, it improves NWEA scores, it gives a review of concepts from Math 1 along with Math 2 and prepares students for the CAASPP. She feels that the most important thing is that students taking Math 2* now have access to Math 3. Mr. Vujovich reported on the previous math pathway vs. the new math pathway and how the higher math is now more accessible to more students. There was discussion regarding if students are ready for Math 3. Mrs. Arias explained that the students would also have a math support class for Math 3 that she will be teaching. Ms. Bair asked if there was a way to look at NWEA scores and know what the range should be for a student to enter a higher math. Mrs. Arias responded that there is no set number to move up. The teachers have an idea of where they would want the NWEA scores, but also look at student growth to determine if a student is ready for a higher math class. There was discussion regarding NWEA scores and the variables that are

considered. Ms. Charter asked about the sheet that Mrs. Newman had passed out last year which stated a score that was needed to move to AP Calculus. She asked how that number was determined. Mrs. Arias responded that she was not sure how that number was determined, but she wonders if they were looking at where a student should be in 11th grade and taking the highest number. There was discussion regarding the correlation between NWEA scores and CAASPP scores. Ms. Arias was asked about the curriculum in Math 2 and Math 2* and where each class is compared to the other. Mrs. Arias responded that Math 2 is currently in chapter 7 and Math 2* is in chapter 5. There was further discussion regarding the curriculum and how the two math classes are run. The question of how many students would be in the math support class was asked. Mrs. Arias replied that the students have not been identified yet, they are working on it. There was further discussion regarding the support class and how the students will be identified for the class. A tutoring schedule was talked about. In the past it has been published on the website. Parents would like to see that published again so parents and students know when tutoring is available. There was further discussion regarding tutoring and support. Ms. Charter asked about tutors from Woodland Community College. Mrs. Geyer stated that she has reached out to the English and math tutors and has not heard from them. Mrs. Geyer stated that at past meetings it was determined that the classroom teacher is always the best tutor for students. Mrs. Arias stated that outside tutors would be good on Wednesdays when the classroom teachers are not available. Ms. Bair suggested that tutoring schedules would be good for all subjects. She also mentioned that it would be good to have assignments up on the website for all subjects. Mr. Vujovich stated that some teachers are posting assignments in Google Classroom. Mrs. Arias added that she has her plan online, but sometimes an extra day is needed to cover the material so the plan will sometimes be off a little. There was further discussion regarding assignments being online.

Lorraine Marsh stated that she has heard that AP Statistics and Calculus will be offered at the same time next year. She asks the Board that AP Stats and Calculus be offered at different times so students can take both. Mr. Vujovich responded that the master schedule has not been started for next year so those decisions have not been made. He outlined the master schedule changes that he made for this year. There was further discussion regarding the scheduling of math courses. Mrs. Marsh asked if a junior took Calculus this next school year would there be any reason why that student wouldn't be prepared for AP Calculus the year after. Mr.

Vujovich responded that he doesn't see why they wouldn't be prepared. He gave examples.

A motion was made by Mr. Gomez and seconded by Ms. Bair to approve Resolution 18/19 – 22: Budget Revision. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

A motion was made by Ms. Charter and seconded by Ms. Bair to approve the 2018/19 Second Interim Budget Report. Voting Aye: Mr. Gomez, Ms. High, Ms. Charter, and Ms. Bair. Voting No: Mr. Green. Absent: None.

Mrs. Geyer reported that she read that the Colusa County Sheriff had the Board of Supervisors declare an emergency for the county due to the flooding. A motion was made by Mr. Green and seconded by Mr. Gomez to approve Form J-13A Request for Allowance of Attendance Due to Emergency Conditions. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

Mr. Parker reported that he was able to locate the existing well at Grand Island Elementary. Jennifer Larsen outlined the steps that the water district would like to take to explore the Grand Island well. She explained that once the well is sampled, and deemed safe, they would like permission at that time to drill a production well at the site. If the samples come back not safe, they would be looking at a different site for a production well. A representative from the State Division of Drinking Water outlined the planning study regarding the current water supply in Grimes that is too high in arsenic. Ms. Larsen added that a new water source must be found and gave more information on the planning study. There was discussion regarding the testing and the fact that a future well has to be drilled a certain amount of distance from the existing well. Mr. Parker added that the proposed new well would be in a location that is far enough away from the existing one. There was discussion regarding the timeline of the testing and the life of a well. A motion was made by Ms. Bair and seconded by Mr. Gomez to approve Granting Permission for the Grimes Water District to Test the Existing Well on the Grand Island Property. Voting Aye:

14. Consider and approve **Resolution 18/19 – 22: Budget Revision**
15. Consider and approve **2018/19 Second Interim Budget Report**
16. Consider and approve **Form J-13A Request for Allowance of Attendance Due to Emergency Conditions**
17. Consider and approve **Granting Permission for the Grimes Water District to Test the Existing Well on the Grand Island Property**

Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair.
Voting No: None. Absent: None.

18. Consider and approve **Consent Agenda:**
 - A. Minutes of February 21, 2019 Regular Board Meeting
 - B. Minutes of February 5, 2019 Special Board Meeting
 - C. Minutes of February 13, 2019 Special Board Meeting
 - D. Warrant List for February 2019
 - E. Interdistrict Transfers:
 1. Transferring **IN** for the **2018/19** School Year:
 - a. One (1) Student from Williams CA (new)
 2. Transferring **IN** for the **2019/20** School Year:
 - a. Twenty (20) Students from Williams CA (2 new)
 3. Transferring **OUT** for the **2019/20** School Year:
 - a. One (1) Student to Woodland CA (continuing)
 - b. One (1) Student to Williams CA (continuing)
 - F. Overnight Field Trip Requests:
 1. So Cal Invitational Volleyball Tourney – Southern California
 - G. Donations:
 1. John Lauppe – Music Program
 - H. Contracts:
 1. Agreement between Pierce Joint Unified School District and Terracon for Special testing and Inspection for the Pierce High School Stadium Bleacher Replacement Project
 2. Agreement between Pierce Joint Unified School District and ESS Environmental for Asbestos and Lead Paint Sampling for the Pierce High School Classroom Relocation and ADA Ramp/Restroom Modernization Projects

A motion was made by Ms. Charter and seconded by Ms. Bair to approve the Consent Agenda. Voting Aye: Mr. Green, Ms. High, Ms. Charter, Mr. Gomez, and Ms. Bair. Voting No: None. Absent: None.

19. Items to be agendaized for next

regular meeting

Williams Uniform Complaint Procedure 3rd Quarter Report
Discipline Report 3rd Quarter
Annual Interdistrict Transfer Report
Citizen' Bond Oversight Committee Meeting Report
Superintendent's Evaluation

Ms. Bair asked that a Full and Fair Funding resolution be added to the Board next Board meeting agenda. There was brief discussion regarding the resolution that will give district support to raise school funding to the national average.

20. Superintendent's Report

Mrs. Geyer reported that on Monday the Citizens' Bond Oversight Committee met at Arbuckle Elementary and toured the new building. She reported that Mr. Parker does an excellent job with these meetings and posts packets for the meeting on the district website under Facilities. She reported that she met with the 7th and 8th grade math teachers at JJH to go over NWEA testing scores and showed them different reports that can be used. Teachers were excited to use the new reports for parent/teacher conferences. The Elevate math program is underway. Melanie has submitted the names of the students who qualify and will be invited to attend summer school. The Math Committee meeting was held last night. The focus was on what are the root causes for underachieving math scores. Groups of about six (6), made up of teachers, parents, administrators, worked together and came up with themes. She explained that some of the themes included curriculum, foundational skills, and mindset. There was discussion regarding math and relevancy. She brought the participants back together at the end of the meeting to talk about next steps. There was discussion regarding CPM math and how the schools that have kept with the CPM math have seen phenomenal results. Ms. Bair stated that she was very grateful for the meeting and felt that discussions at the meeting were great. She believes that there was some good stuff that happened at the meeting. There was further discussion regarding the fact that some parents are at the end of their student's high school career that won't see the changes that will happen in the future. There was discussion regarding the fact that all students need to be pushed, not just the high achieving students. There was lengthy discussion regarding the end of the math meeting and ways to keep the math meetings positive and to possibly set norms for the meetings. Mrs. Geyer said that the administrative math team will be meeting to go over the notes from the math meeting in preparation for the next math meeting.

No report was given.

21. Board President's Report

22. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Classified	Substitute Para Educator	Hiring
Classified	Substitute Campus Supervisor	Hiring
Certificated	English Teacher (2)	Resignation
Certificated	6 th Grade Teacher	Resignation
Classified	Maintenance and Operations Manger	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

The Board went into CLOSED SESSION at 7:53 p.m.

23. OPEN SESSION

A. Report Action Taken in CLOSED SESSION

The Board reconvened at 7:55 p.m. and reported action taken on the following:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:
A motion was made by Mr. Gomez and seconded by Mr. Green to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None

Certification	Position	Status
Classified	Substitute Para Educator	Hiring
Classified	Substitute Campus Supervisor	Hiring
Certificated	English Teacher (2)	Resignation

Certificated	6 th Grade Teacher	Resignation
Classified	Maintenance and Operations Manger	Hiring

- B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL /
RELEASE: Pursuant to Government Code sec. 54957,
the Board will meet in CLOSED SESSION to discuss
public employee discipline/dismissal;/release
No ACTION was taken.

The Board adjourned at 7:56 p.m.

24. ADJOURN

Carol Geyer, Secretary to the Board
of Trustees

Pierce Joint Unified School District

540-A 6th Street Arbuckle, CA 95912

(530) 476-2892 * FAX (530) 476-2289

Friday, March 8, 2019

8:30 a.m.

Pierce Joint Unified School District

Technology Building

940A Wildwood Road, Arbuckle CA 95912

Special Board Meeting Minutes

Governing Board:

Nadine High, President

George Green, Vice President

Amy Charter, Clerk

Abel Gomez, Member

Barbara Bair, Member

President Nadine High called the meeting to order at 8:32 a.m.

Members Present: Nadine High, Abel Gomez, Amy Charter, and Barbara Bair. George Green arrived at 8:37 a.m.

Absent: None

Others Present: Carol Geyer, Summer Shadley, Dave Vujovich, Daena Meras, George Parker,

Ms. Charter led the *Pledge of Allegiance*

A motion was made by Mr. Gomez and seconded by Ms. Charter to approve the agenda. Voting Aye: Ms. Bair, Ms. Charter, Mr. Gomez, and Ms. High. Voting No: None. Absent: Mr. Green

No one spoke at this time.

The Board members and admin team met to plan for the 2019/20 school year.

The Board went into CLOSED SESSION at 2:32 p.m.

The Board reconvened at 2:55 p.m. No ACTION was taken.

The Board adjourned at 3:34 p.m.

1. CALL TO ORDER

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC

4. 2019 Governance and Leadership Team Planning Day

5. CLOSED SESSION:

A. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

6. OPEN SESSION – REPORT ACTION TAKEN IN CLOSED SESSION:

A. Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

5. Adjourn

Carol Geyer, Secretary to the Board
of Trustees

056

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, March 14, 2019
1:00 p.m.
Pierce Technology Building
940A Wildwood Road, Arbuckle CA 95912
Special Board Meeting Minutes

Governing Board:

Nadine High, President

George Green, Vice President

Amy Charter, Clerk

Abel Gomez, Member

Barbara Bair, Member

President Nadine High called the meeting to order at 1:01 p.m.

Members Present: Nadine High, George Green, Amy Charter, Abel Gomez, and Barbara Bair.

Absent: None

Others Present: Carol Geyer, Stacie Velazquez, Daena Meras, George Parker, and Jeff Stuivenberg

Mr. Gomez led the *Pledge of Allegiance*

A motion was made by Ms. Charter and seconded by Mr. Green to approve the agenda. Voting Aye: Mr. Green, Ms. Bair, Mr. Gomez, Ms. Charter and Ms. High. Voting No: None. Absent: None

No one spoke at this time.

Topic of discussion was in regards to food service planning for Arbuckle Elementary School and specifically what would be needed to prepare food out of the high school as a central kitchen for Arbuckle Elementary School. George parker shared a list of questions that had been considered for the plan.

Discussion then continued on how to proceed with the current kitchen at Arbuckle Elementary School. Should it remain as it is, or be remodeled? The committee would like the plans for a remodel to move forward, but with no decision on construction being made until after the central kitchen trial has been tried with transporting food to the elementary school. The committee will revisit the idea of whether or not to move forward with the kitchen construction project at Arbuckle Elementary School in November or December 2019.

The Board adjourned at 2:25 p.m.

1. CALL TO ORDER

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC

4. Facility Planning Meeting

5. Adjourn

Carol Geyer, Secretary to the Board
of Trustees

Register 000010 - 03/08/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00403439	01	1,423.74	Status	Printed	A-Z BUS SALES (000001/1)
02P456415	PARTS SUPL				(001060) 01-0723-0-4400-0000-3600-000-0000-0000 1,423.74
Check # 00403440	01	121.79	Status	Printed	ALHAMBRA (000147/1)
4849717030119	WATER SUPL				(000975) 01-0723-0-4300-0000-3600-000-0000-0000 32.94 (001023) 01-0000-0-4300-0000-7700-000-9030-0000 33.84 (001032) 01-0000-0-4300-0000-7200-000-9400-0000 55.01
Check # 00403441	01	9.59	Status	Printed	Arias, Nicole (000563 - Emp)
EP19-00063	TCHR SUPL				(000948) 01-0000-0-4300-1110-1000-300-0000-0000 9.59
Check # 00403442	01	46.00	Status	Printed	ARUBCKLE PUBLIC UTILITY DIST (000233/1)
105149	RENTAL/WATER SVC				(002204) 01-0001-0-5510-0000-6000-000-0000-0000 46.00
Check # 00403443	01	520.00	Status	Printed	BOB NOYES (000280/1)
DP19-00071	WORKSHOP FEE				(002103) 01-0500-0-5800-1110-1000-400-0000-0000 520.00
Check # 00403444	01	675.00	Status	Printed	CABE (000168/1)
PDS202227	ADMIN REGISTRATION Q#337				(001124) 01-0000-0-5200-0000-7100-000-9401-0000 675.00
Check # 00403445	01	215.98	Status	Printed	Cain, Carol (000790 - Emp)
EP19-00067	ICE CHESTS FOR GAMES				(000977) 01-0000-0-4300-1110-4200-300-0000-0000 215.98
Check # 00403446	01	18.23	Status	Printed	CAPITOL CLUTCH & BRAKE INC (000055/1)
1548089	TRANS/PARTS				(000975) 01-0723-0-4300-0000-3600-000-0000-0000 18.23
Check # 00403447	01	1,263.41	Status	Printed	CONTRACT PAPER GROUP (000177/1)
43007197201	43007197201				(000948) 01-0000-0-4300-1110-1000-300-0000-0000 1,263.41
Check # 00403448	01	6,109.45	Status	Printed	COOPER OATES AIR CONDITIONING (000167/1)
4	4				(002158) 01-0620-0-6200-0000-8500-000-9408-0000 6,109.45
Check # 00403449	13	647.92	Status	Printed	CRYSTAL CREAMERY DEPT 33369 (000081/1)
DP19-00072	ACCT 3937				(001617) 13-5310-0-4700-0000-3700-000-0000-0000 647.92
Check # 00403450	13	3,831.19	Status	Printed	DANIELSEN CO. (000079/1)
DP19-00065	TOTAL				(001615) 13-5310-0-4300-0000-3700-000-0000-0000 684.15 (001615) 13-5310-0-4300-0000-3700-000-0000-0000 1.60 (001617) 13-5310-0-4700-0000-3700-000-0000-0000 3,147.04 (001617) 13-5310-0-4700-0000-3700-000-0000-0000 7.38
Check # 00403451	01	5,270.67	Status	Printed	DE LAGE LANDEN PUBLIC FINANCE (000150/1)
62672771	COPIER LEASE				(001155) 01-0000-0-5650-1110-1000-100-0000-0000 2,200.08 (001158) 01-0000-0-5650-1110-1000-400-0000-0000 1,641.51 (001159) 01-0000-0-5650-0000-7200-000-9400-0000 1,429.08
Check # 00403452	01	22.04	Status	Printed	Dorantes, Angela (000470 - Emp)
EP19-00061	MILEAGE REIMB				(001123) 01-0000-0-5200-0000-7200-000-9400-0000 22.04

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ESCAPE ONLINE

Register 000010 - 03/08/2019 **Bank Account COUNTY - County Bank Account AP Checks**

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Check # 00403453	21	1,975.00	Printed		ESS ENVIRONMENTAL INC (000281/1)	
4828	4828			(002307)	21-0000-0-6200-0000-8500-000-9927-0000	1,975.00
Check # 00403454	01	100.00	Printed		FESTIVALS OF MUSIC MUSIC IN THE PARKS (000290/1)	
49398	FESTIVAL DEPOSIT			(001220)	01-0000-0-5800-1110-1000-000-9180-0000	100.00
Check # 00403455	01	9,507.59	Printed		FRONTIER (000047/1)	
DP19-00069	Q#220 5307111535			(001039)	01-0000-0-4300-0000-8100-000-9467-0000	643.50
DP19-00070	5301880331			(001251)	01-0000-0-5900-0000-8100-000-9408-0000	8,864.09
Check # 00403456	13	3,836.60	Printed		GENERAL PRODUCE COMPANY, LTD (000020/1)	
DP19-00066	TOTAL			(001617)	13-5310-0-4700-0000-3700-000-0000-0000	3,836.60
Check # 00403457	01	1,302.08	Printed		GERLINGER STEEL (000021/1)	
4129605	4129605			(000961)	01-7010-0-4300-3800-1000-300-0000-0000	387.66
4130844	4130844			(000961)	01-7010-0-4300-3800-1000-300-0000-0000	127.04
4131568	4131568			(000960)	01-6387-0-4300-3800-1000-300-0000-0000	787.38
Check # 00403458	01	49.11	Printed		Geyer, Carol (000126 - Emp)	
EP19-00060	ALMONDS FOR RECRUITMENT			(001032)	01-0000-0-4300-0000-7200-000-9400-0000	49.11
Check # 00403459	13	5,856.25	Printed		GOLD STAR FOODS (000080/1)	
DP19-00067	TOTAL			(001615)	13-5310-0-4300-0000-3700-000-0000-0000	155.00
				(001617)	13-5310-0-4700-0000-3700-000-0000-0000	5,701.25
Check # 00403460	01	256.36	Printed		Griffin, George (000424 - Emp)	
EP19-00057	MILEAGE REIMB			(001091)	01-0500-0-5200-1110-1000-200-0000-0000	256.36
Check # 00403461	01	67.28	Printed		Griffith-Garcia, Kelli (000139 - Emp)	
EP19-00062	MILEAGE REIMB			(002429)	01-0000-0-5200-1110-1000-000-9116-0000	67.28
Check # 00403462	01	83.22	Printed		Hannon-Korynta, Amy (000561 - Emp)	
EP19-00055	MILEAGE REIMB			(001123)	01-0000-0-5200-0000-7200-000-9400-0000	67.74
EP19-00066	BASKETBALL TROPHY			(001746)	95-0400-0-4300-0000-0000-000-0000-0000	15.48
				(001746)	95-0400-0-4300-0000-0000-000-0000-0000	1.12
Check # 00403463	13	82.50	Printed		HARRIS SCHOOL SOLUTIONS (000061/1)	
XT00151370	FEB EZSCHL FEE			(001620)	13-5310-0-5800-0000-3700-000-0000-0000	82.50
Check # 00403464	01	235.11	Printed		INLAND BUSINESS SYSTEMS (000064/1)	
309231	AES STAPLE SUPL			(000938)	01-0000-0-4300-1110-1000-100-0000-0000	235.11
Check # 00403465	01	305.57	Printed		J.W. PEPPER & SON INC (000086/1)	
13814657	13814657			(000925)	01-6300-0-4200-1110-1000-300-0000-0000	305.57
Check # 00403466	01	150.00	Printed		JASON BREMMER (000216/1)	
19-00097	REFEREE FEES			(001207)	01-0000-0-5800-1110-4200-400-0000-0000	150.00
Check # 00403467	01	75.74	Printed		Kitchen, Blake (000194 - Emp)	

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ESCAPE ONLINE

Register 000010 - 03/08/2019		Bank Account COUNTY - County Bank Account AP Checks			
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Check # 00403467	01	75.74	Status	Printed	Kitchen, Blake (000194 - Emp) - continued
EP19-00058	MILEAGE REIMB		(001090)	01-0000-0-5200-1110-1000-200-0000-0000	75.74
Check # 00403468	01	69.27	Status	Printed	Lederer, Gary (000565 - Emp)
EP19-00065	TCHR SUPL		(000948)	01-0000-0-4300-1110-1000-300-0000-0000	14.88
			(000948)	01-0000-0-4300-1110-1000-300-0000-0000	.23
			(000961)	01-7010-0-4300-3800-1000-300-0000-0000	.85
			(000961)	01-7010-0-4300-3800-1000-300-0000-0000	54.39
Check # 00403469	01	857.89	Status	Printed	MJB WELDING INC (000031/1)
1238963	INV 01238963		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	857.89
Check # 00403470	01	2,631.05	Status	Printed	PACIFIC GAS & ELECTRIC (000048/1)
DP19-00068	30950012770		(001140)	01-0000-0-5530-0000-8100-000-9408-4900	2,631.05
Check # 00403471	01	75.00	Status	Printed	PIONEER REVIEW (000176/1)
2019-0111	2019-0111		(001239)	01-0000-0-5820-0000-7200-000-9400-0000	75.00
Check # 00403472	01	127.74	Status	Printed	SCHOOL NURSE SUPPLY (000258/1)
0725642	0725642		(002074)	01-0500-0-4300-1110-3140-000-0000-0000	127.74
Check # 00403473	01	157.91	Status	Printed	SCHOOL SPECIALTY (000036/1)
208122424703	208122424703		(000988)	01-0000-0-4300-1110-1000-100-1103-0000	138.24
			(001005)	01-0000-0-4300-1110-1000-100-1601-0000	19.67
Check # 00403474	01	137.46	Status	Printed	Shadley, Summer (000426 - Emp)
EP19-00059	MILEAGE REIMB		(001091)	01-0500-0-5200-1110-1000-200-0000-0000	137.46
Check # 00403475	01	370.00	Status	Printed	STEVENSON PEST CONTROL (000137/1)
19955	FEB SVC		(001224)	01-0000-0-5800-0000-8100-000-9408-0000	370.00
Check # 00403476	01	540.00	Status	Printed	UNIVERSITY ENTERPRISES CORP (000277/1)
SP0009766	SP0009766		(001091)	01-0500-0-5200-1110-1000-200-0000-0000	540.00
Check # 00403477	13	46.40	Status	Printed	Velazquez, Stacie (000758 - Emp)
EP19-00056	MILEAGE REIMB		(001618)	13-5310-0-5200-0000-3700-000-0000-0000	46.40
Check # 00403478	01	687.11	Status	Printed	Vujovich, David (000771 - Emp)
EP19-00064	MILEAGE REIMB		(001114)	01-0000-0-5200-1110-4200-300-0000-0000	188.03
EP19-00068	NAME MEMBERSHIP		(002093)	01-0000-0-5300-1110-1000-000-9180-0000	149.00
EP19-00069	VIDEO CARDS FOR BUS. CLASS		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	321.72
EP19-00070	MEETING LUNCH SUPL		(000977)	01-0000-0-4300-1110-4200-300-0000-0000	28.36
Check # 00403479	01	764.24	Status	Printed	WAXIE SANITARY SUPPLY (000161/1)
78095200	MO/SUPL		(001034)	01-0000-0-4300-0000-8100-000-9408-0000	764.24
Number of Items	41	50,521.49	Totals for Register 000010		

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ESCAPE ONLINE

Payment Id	Comment
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Register 000011 - 03/15/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00403618	01	Check Amt	622.57	Status	Printed ALMOND DIESEL REPAIR INC (000141/1)
4951	TIRE REPAIR-PHS TRACTOR		(001034)	01-0000-0-4300-0000-8100-000-9408-0000	622.57
Check # 00403619	01	Check Amt	1,548.75	Status	Printed ALSCO GEYER ACE HARDWARE (000006/1)
19-00005	1690		(000961)	01-7010-0-4300-3800-1000-300-0000-0000	221.16
19-90004	1690		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	206.62
19-90008	1690		(000961)	01-7010-0-4300-3800-1000-300-0000-0000	111.80
DP19-00073	1690		(001034)	01-0000-0-4300-0000-8100-000-9408-0000	1,009.17
Check # 00403620	01	Check Amt	41.67	Status	Printed ALSCO GEYER IRRIGATION INC (000077/1)
3303234	166580		(001034)	01-0000-0-4300-0000-8100-000-9408-0000	41.67
Check # 00403621	01	Check Amt	425.00	Status	Printed AMERICAN LEGION AUXILIARY GIRLS STATE (000295/1)
DP19-00078	GIRLS STATE		(001191)	01-0000-0-5800-1110-1000-300-0000-0000	425.00
Check # 00403622	01	Check Amt	46.40	Status	Printed Arias, Nicole (000563 - Emp)
EP19-00074	MILEAGE		(001094)	01-0500-0-5200-1110-1000-300-0000-0000	46.40
Check # 00403623	01	Check Amt	49.88	Status	Printed Brackett, Melanie (000034 - Emp)
EP19-00071	MILEAGE REIMB		(001124)	01-0000-0-5200-0000-7100-000-9401-0000	49.88
Check # 00403624	01	Check Amt	260.00	Status	Printed CARVALHO'S HEATING & AIR (000002/1)
7569	REPAIRS		(001224)	01-0000-0-5800-0000-8100-000-9408-0000	130.00
7571	REPAIRS		(001224)	01-0000-0-5800-0000-8100-000-9408-0000	130.00
Check # 00403625	13	Check Amt	9.20	Status	Printed COLUSA DAIRY (000082/1)
98594	CAFE SUPL		(001617)	13-5310-0-4700-0000-3700-000-0000-0000	9.20
Check # 00403626	13	Check Amt	3,541.87	Status	Printed CRYSTAL CREAMERY DEPT 33369 (000081/1)
DP19-00075	CAFE SUPL		(001617)	13-5310-0-4700-0000-3700-000-0000-0000	3,541.87
Check # 00403627	01	Check Amt	282.00	Status	Printed DEPARTMENT OF JUSTICE ACCOUNTING SERV (000058/1)
359531	FINGERPRINT APPS		(001240)	01-0000-0-5821-0000-7200-000-9400-0000	282.00
Check # 00403628	01	Check Amt	1,500.00	Status	Printed ENVIRONMENTAL SYSTEMS INC (000182/1)
SD1613	DELTA CONTROLS		(001225)	01-8150-0-5800-0000-8100-000-9408-0000	1,500.00
Check # 00403629	01	Check Amt	101.35	Status	Printed FLORAL RESOURCES SACRAMENTO (000195/1)
104609	104609		(001016)	01-9020-0-4300-7110-1000-300-3642-0000	31.10
107324	107324		(001016)	01-9020-0-4300-7110-1000-300-3642-0000	70.25
Check # 00403630	01	Check Amt	2,608.02	Status	Printed FLYERS ENERGY LLC DEPT #34516 (000018/1)
CFS1850323	FUEL SUPL		(001043)	01-0723-0-4325-0000-3600-000-0000-0000	2,244.92
			(001044)	01-0000-0-4325-0000-8100-000-9408-0000	363.10
Check # 00403631	01	Check Amt	2,009.25	Status	Printed GEARY PACIFIC SUPPLY (000300/1)
3949161	3949161		(001071)	01-0000-0-4400-0000-8100-000-9408-0000	2,009.25
Check # 00403632	01	Check Amt	146.35	Status	Printed Geyer, Carol (000126 - Emp)

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ESCAPE ONLINE

Register 000011 - 03/15/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00403632	01	146.35	Status	Printed	Geyer, Carol (000126 - Emp) - continued
EP19-00072	TRAINING SUPL		(001033)		01-0000-0-4300-0000-7100-000-9401-0000 146.35
Check # 00403633	01	10,750.00	Status	Printed	HAWKINS FENCE CO (000126/1)
11653	11653		(001235)		01-0000-0-5800-0000-8100-000-9467-0000 10,750.00
Check # 00403634	01	1,148.59	Status	Printed	HUST BROTHERS INC (000063/1)
46170-022519	46170		(000975)		01-0723-0-4300-0000-3600-000-0000-0000 147.82
			(001034)		01-0000-0-4300-0000-8100-000-9408-0000 1,000.77
Check # 00403635	01	1,388.67	Status	Printed	INLAND BUSINESS SYSTEMS (000064/1)
317728	COPIER MAINT		(001182)		01-1100-0-5800-1110-1000-000-0000-0000 1,388.67
Check # 00403636	41	725.00	Status	Printed	J.M. KING CONSULTING INC (000146/1)
36	CTEFP		(002283)		41-0000-0-5800-0000-8100-000-9908-0000 725.00
Check # 00403637	01	1,685.86	Status	Printed	PACIFIC GAS & ELECTRIC (000048/1)
DP19-00076	83478749241		(002193)		01-0000-0-5530-0000-8100-010-9408-0000 1,193.70
DP19-00077	47612913146		(002196)		01-0000-0-5530-0000-8100-040-9408-0000 492.16
Check # 00403638	01	435.00	Status	Printed	PIERCE JOINT UNIFIED SCHOOL REVOLVING ACCT (000136/1)
CK741	CK74		(001207)		01-0000-0-5800-1110-4200-400-0000-0000 150.00
CK742	CK742		(001220)		01-0000-0-5800-1110-1000-000-9180-0000 88.00
CK743	CK743		(001220)		01-0000-0-5800-1110-1000-000-9180-0000 48.00
CK745	CK745		(002093)		01-0000-0-5300-1110-1000-000-9180-0000 149.00
Check # 00403639	01	3,769.69	Status	Printed	RECOLOGY BUTTE COLUSA COUNTIES (000076/1)
35718428	020874651		(001135)		01-0000-0-5520-0000-8100-000-9408-0000 3,522.49
35718436	020874677		(001135)		01-0000-0-5520-0000-8100-000-9408-0000 247.20
Check # 00403640	01	10.00	Status	Printed	Russell, Earl (000728 - Emp)
EP19-00073	GOOGLE TRAINING		(001119)		01-0000-0-5200-0000-7700-000-9030-0000 10.00
Check # 00403641	01	1,245.02	Status	Printed	STAPLES ADVANTAGE (000038/1)
721251139401/2/3	1803855LA		(001032)		01-0000-0-4300-0000-7200-000-9400-0000 122.63
721344635701/4/2/3	1803855LA		(000948)		01-0000-0-4300-1110-1000-300-0000-0000 1,000.06
721396566001/2/3	180355LA		(001032)		01-0000-0-4300-0000-7200-000-9400-0000 122.33
Check # 00403642	01	105.00	Status	Printed	TOP TIER DATACOM INC (000074/1)
3804	REPAIRS		(001213)		01-0000-0-5800-0000-7700-000-9030-0000 105.00
Check # 00403643	01	26,668.00	Status	Printed	TRI-COUNTY SCHOOLS INS GROUP (000042/1)
APRIL2019	APRIL HLTH		(000623)		01-0000-0-3402-0000-7100-000-9401-0000 4,788.00
			(000635)		01-0000-0-3402-0000-7200-000-9453-0000 5,901.00
			(002156)		01-0000-0-9514-0000-0000-000-0000-0000 15,979.00
Check # 00403644	01	7,570.81	Status	Printed	U.S. BANK CORP PAYMENT SYS (000075/1)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/11/2019, Ending Check Date = 03/15/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000011 - 03/15/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment						
Check # 00403644	01	Check Amt	7,570.81	Status	Printed	U.S. BANK CORP PAYMENT SYS (000075/1) - continued	
19-00062	4246044555756851			(002088)		01-0000-0-5200-1110-1000-000-9180-0000	278.20
19-00066	4246044555756851			(001114)		01-0000-0-5200-1110-4200-300-0000-0000	591.94
19-00067	4246044555756851			(001114)		01-0000-0-5200-1110-4200-300-0000-0000	602.56
19-00068	4246044555756851			(001114)		01-0000-0-5200-1110-4200-300-0000-0000	523.76
19-00086	4246044555756851			(002229)		01-0500-0-5200-1110-1000-100-0000-0000	4,975.00
DP19-00074	4246044555756851			(001123)		01-0000-0-5200-0000-7200-000-9400-0000	244.96
DP19-00079	THERMOSTAT PART			(001035)		01-8150-0-4300-0000-8100-000-9408-0000	160.86
				(001035)		01-8150-0-4300-0000-8100-000-9408-0000	11.66
DP19-00080	ACA REPORTING SOFTWARE			(001221)		01-0000-0-5800-0000-7200-000-9400-0000	99.00
DP19-00081	CAFE SUPL			(001617)		13-5310-0-4700-0000-3700-000-0000-0000	4.78
DP19-00082	CAFE SUPL			(001617)		13-5310-0-4700-0000-3700-000-0000-0000	89.75
Check # 00403645	01	Check Amt	554.38	Status	Printed	VERIZON WIRELESS (000051/1)	
9825222680	442009035			(001251)		01-0000-0-5900-0000-8100-000-9408-0000	554.38
Number of Items		28	69,248.33	Totals for Register 000011			

Payment Id

Comment

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Register 000012 - 03/22/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00403815	01	200.00	Status	Printed	ACCREDITING COMMISSION SCHOOLS WASC (000004/1)
16593	16593		(001124)		01-0000-0-5200-0000-7100-000-9401-0000 200.00
Check # 00403816	01	50.32	Status	Printed	Barber, Michael (000606 - Emp)
EP19-00075	SPORTS BANQUET SUPL		(000977)		01-0000-0-4300-1110-4200-300-0000-0000 50.32
Check # 00403817	95	96.00	Status	Printed	CALIFORNIA STATE PARKS EMPIRE MINE SHP SCHL TOURS (000242/1)
DP19-00086	FIELD TRIP AES		(001750)		95-0100-0-5800-0000-0000-000-0000-0000 96.00
Check # 00403818	01	141,347.14	Status	Printed	CALIFORNIA'S VALUED TRUST (000123/1)
APRIL2019	APRIL HLTH		(000607)		01-0000-0-3401-1110-1000-000-9453-0000 5,398.48
			(002156)		01-0000-0-9514-0000-0000-000-0000-0000 135,948.66
Check # 00403819	13	625.16	Status	Printed	CINTAS (000056/1)
13377491-022819	FEB LINEN SVC		(001224)		01-0000-0-5800-0000-8100-000-9408-0000 242.08
			(001620)		13-5310-0-5800-0000-3700-000-0000-0000 383.08
Check # 00403820	13	25.74	Status	Printed	CMA OF SACRAMENTO (000284/1)
214090	SUPL		(001615)		13-5310-0-4300-0000-3700-000-0000-0000 25.74
Check # 00403821	01	5,653.52	Status	Printed	CONTINENTAL ATHLETIC SUPPLY (000296/1)
95675	FB HELMET/PADS SUPL		(000977)		01-0000-0-4300-1110-4200-300-0000-0000 4,576.17
95676	FB HELMET/PADS SUPL		(000977)		01-0000-0-4300-1110-4200-300-0000-0000 1,077.35
Check # 00403822	95	416.90	Status	Printed	CUSTOM INK (000274/1)
28329317	28329317		(001746)		95-0400-0-4300-0000-0000-000-0000-0000 416.90
			(001746)		95-0400-0-4300-0000-0000-000-0000-0000 30.23
Check # 00403823	13	3,036.36	Status	Printed	DANIELSEN CO. (000079/1)
DP19-00083	TOTAL		(001615)		13-5310-0-4300-0000-3700-000-0000-0000 581.11
			(001615)		13-5310-0-4300-0000-3700-000-0000-0000 .18
			(001617)		13-5310-0-4700-0000-3700-000-0000-0000 .77
			(001617)		13-5310-0-4700-0000-3700-000-0000-0000 2,455.25
Check # 00403824	01	114.06	Status	Printed	DEMCO INC (000287/1)
6564811	6564811		(000953)		01-0000-0-4300-1110-1000-400-0000-0000 114.06
Check # 00403825	01	615.78	Status	Printed	GERLINGER STEEL (000021/1)
4132537	4132537		(000960)		01-6387-0-4300-3800-1000-300-0000-0000 150.31
4132972	4132972		(000960)		01-6387-0-4300-3800-1000-300-0000-0000 465.47
Check # 00403826	01	15.00	Status	Printed	Geyer, Carol (000126 - Emp)
EP19-00079	PARKING FEE		(001124)		01-0000-0-5200-0000-7100-000-9401-0000 15.00
Check # 00403827	13	5,322.90	Status	Printed	GOLD STAR FOODS (000080/1)
DP19-00084	TOTAL		(001615)		13-5310-0-4300-0000-3700-000-0000-0000 94.38
			(001617)		13-5310-0-4700-0000-3700-000-0000-0000 5,228.52

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/18/2019, Ending Check Date = 03/22/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000012 - 03/22/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment						
Check # 00403828	01	Check Amt	329.50	Status Printed	GOPHER NW5634 (000128/1)		
9570404	9570404			(000957)	01-6010-0-4300-1110-1000-400-0000-0000		301.96
9573265	9573265			(000957)	01-6010-0-4300-1110-1000-400-0000-0000		27.54
Check # 00403829	01	Check Amt	671.91	Status Printed	GROW WEST (000301/1)		
1071426/27/28	CHEMICAL SUPL			(000960)	01-6387-0-4300-3800-1000-300-0000-0000		671.91
Check # 00403830	01	Check Amt	282.60	Status Printed	HD SUPPLY FACILITIES MAINT (000078/1)		
9170606791	MO SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		81.58
9170650837	MO SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		88.11
9170716022	MO SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		112.91
Check # 00403831	01	Check Amt	93.62	Status Printed	INLAND BUSINESS SYSTEMS (000064/1)		
322779	COPIER MAINT			(001156)	01-0000-0-5650-1110-1000-200-0000-0000		93.62
Check # 00403832	01	Check Amt	234.45	Status Printed	INSECT LORE USA (000297/1)		
278731	278731			(000939)	01-0500-0-4300-1110-1000-100-0000-0000		234.45
Check # 00403833	01	Check Amt	7,203.92	Status Printed	JC NELSON SUPPLY CO (000283/1)		
735695	735695			(001071)	01-0000-0-4400-0000-8100-000-9408-0000		7,203.92
Check # 00403834	01	Check Amt	354.00	Status Printed	LOZANO SMITH LLP (000145/1)		
2077409/2077410	2077409/2077410			(001243)	01-0000-0-5870-0000-7100-000-9401-0000		354.00
Check # 00403835	01	Check Amt	84.68	Status Printed	Marler, Randy (000220 - Emp)		
EP19-00076	SHADY CREEK MILEAGE			(001097)	01-0000-0-5200-1110-1000-400-0000-0000		84.68
Check # 00403836	01	Check Amt	29,659.00	Status Printed	PACIFIC GAS & ELECTRIC (000048/1)		
DP19-00087	74809112803			(001142)	01-0000-0-5530-8100-8100-000-9450-0000		19.76
				(002193)	01-0000-0-5530-0000-8100-010-9408-0000		5,612.09
				(002194)	01-0000-0-5530-0000-8100-020-9408-0000		1,727.67
				(002195)	01-0000-0-5530-0000-8100-030-9408-0000		19,289.47
				(002196)	01-0000-0-5530-0000-8100-040-9408-0000		2,829.04
				(002197)	01-0000-0-5530-0000-8100-050-9408-0000		180.97
Check # 00403837	01	Check Amt	59.45	Status Printed	Parker, George (000733 - Emp)		
EP19-00078	MO/SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		59.45
Check # 00403838	01	Check Amt	3,000.00	Status Printed	PURCHASE POWER (000090/1)		
DP19-00085	8000900000735229			(001250)	01-0000-0-5900-0000-7200-000-9400-0000		3,000.00
Check # 00403839	01	Check Amt	90.42	Status Printed	ROSETTA STONE LTD (000069/1)		
10307737	10307737			(000929)	01-6300-0-4200-1110-1000-400-0000-0000		90.42
Check # 00403840	01	Check Amt	419.39	Status Printed	SCHOOL SPECIALTY (000036/1)		
208122443971	208122443971			(000957)	01-6010-0-4300-1110-1000-400-0000-0000		419.39
Check # 00403841	01	Check Amt	692.49	Status Printed	STRICTLY TECHNOLOGY LLC (000040/1)		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/18/2019, Ending Check Date = 03/22/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000012 - 03/22/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00403841	01	692.49			STRICTLY TECHNOLOGY LLC (000040/1) - continued
24651	24651			(001023)	01-0000-0-4300-0000-7700-000-9030-0000 205.91
24822	24822			(001023)	01-0000-0-4300-0000-7700-000-9030-0000 61.71
24824	24824			(001023)	01-0000-0-4300-0000-7700-000-9030-0000 47.17
24825	24825			(001023)	01-0000-0-4300-0000-7700-000-9030-0000 48.44
24892	24892			(001023)	01-0000-0-4300-0000-7700-000-9030-0000 329.26
Check # 00403842	01	343.67			SYNCB/AMAZON (000041/1)
19-00071	6045787810496915			(000948)	01-0000-0-4300-1110-1000-300-0000-0000 17.88
19-00081	6045787810288254			(001054)	01-0500-0-4400-1110-1000-400-0000-0000 38.65
19-00084	6045787810288254			(000927)	01-0500-0-4200-1110-1000-400-0000-0000 19.29
19-00096	6045787810288254			(000944)	01-0000-0-4300-1110-1000-200-0000-0000 267.85
Check # 00403843	01	22.00			Taylor Jr, William (000667 - Emp)
EP19-00077	DMV DOC REPLACEMENT			(001205)	01-0723-0-5800-0000-3600-000-0000-0000 22.00
Check # 00403844	01	219.06			TIAA BANK (000184/1)
5999826	GIE COPIER LEASE			(001156)	01-0000-0-5650-1110-1000-200-0000-0000 219.06
Check # 00403845	01	550.00			UMPQUA BANK CORPORATE REAL ESTATE CA0011 (000043/1)
APRIL-2019	390-1-FAC1			(001153)	01-0000-0-5600-0000-8700-000-9467-0000 550.00
Check # 00403846	01	677.39			Vujovich, David (000771 - Emp)
EP19-00080	BB/SB HAT/VISORS			(000977)	01-0000-0-4300-1110-4200-300-0000-0000 677.39
Check # 00403847	01	701.18			WAXIE SANITARY SUPPLY (000161/1)
78127382	78127382			(001034)	01-0000-0-4300-0000-8100-000-9408-0000 701.18
Number of Items	33	203,207.61	Totals for Register 000012		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/18/2019, Ending Check Date = 03/22/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

Payment Id

Comment

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Register 000013 - 03/29/2019 Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment	Check Amt	Status	Printed	Account	Check Amt
Check # 00404006	13	201.63	Status	Printed	CMA OF SACRAMENTO (000284/1)	
216296	DETERGENT SUPL		(001615)		13-5310-0-4300-0000-3700-000-0000-0000	201.63
Check # 00404007	01	59.70	Status	Printed	COLLEGE CITY MARKET (000311/1)	
031219	MEETING-LUNCH SUPL		(000948)		01-0000-0-4300-1110-1000-300-0000-0000	59.70
Check # 00404008	01	245.00	Status	Printed	COLUSA CO WATER DIST (000107/1)	
21738	BASE 2019 021-240-003		(001202)		01-7010-0-5800-3800-1000-300-0000-0000	245.00
Check # 00404009	01	2,278.57	Status	Printed	CXTEC (000285/1)	
6972492	Mitel 6920 IP phones for new building AES		(001075)		01-0000-0-4400-0000-8100-000-9467-0000	2,278.57
Check # 00404010	01	22.04	Status	Printed	Dorantes, Angela (000470 - Emp)	
EP19-00082	MILEAGE REIMB		(001123)		01-0000-0-5200-0000-7200-000-9400-0000	22.04
Check # 00404011	01	387.98	Status	Printed	FLORA FRESH INC (000181/1)	
873941	NTE Flowers & Greens		(000961)		01-7010-0-4300-3800-1000-300-0000-0000	245.07
874763	NTE Flowers & Greens		(000961)		01-7010-0-4300-3800-1000-300-0000-0000	142.91
Check # 00404012	01	3,022.31	Status	Printed	FLYERS ENERGY LLC DEPT #34516 (000018/1)	
CFS1869844	FUEL SUPL		(001043)		01-0723-0-4325-0000-3600-000-0000-0000	2,541.79
			(001044)		01-0000-0-4325-0000-8100-000-9408-0000	480.52
Check # 00404013	01	8,873.58	Status	Printed	FRONTIER (000047/1)	
DP19-00090	5301880331		(001251)		01-0000-0-5900-0000-8100-000-9408-0000	8,873.58
Check # 00404014	01	2,041.17	Status	Printed	GAYNOR TELESYSTEMS INC (000060/1)	
00395088	REFUND		(001213)		01-0000-0-5800-0000-7700-000-9030-0000	160.00
35125	Q#586 FINAL BILLING		(001260)		01-0000-0-6400-0000-8100-000-9467-0000	2,043.17
36115	AES CAMERA REPAIR		(001235)		01-0000-0-5800-0000-8100-000-9467-0000	158.00
Check # 00404015	13	2,147.60	Status	Printed	GENERAL PRODUCE COMPANY, LTD (000020/1)	
DP19-00089	GRAND TOTAL		(001617)		13-5310-0-4700-0000-3700-000-0000-0000	2,147.60
Check # 00404016	01	201.06	Status	Printed	HD SUPPLY FACILITIES MAINT (000078/1)	
9170830526	MO/SUPL		(001034)		01-0000-0-4300-0000-8100-000-9408-0000	185.99
9170979679	MO/SUPL		(001034)		01-0000-0-4300-0000-8100-000-9408-0000	15.07
Check # 00404017	01	47.65	Status	Printed	HUGHES HARDWOODS (000186/1)	
43534C	Q#345 INSTRUCTIONAL SUPL		(000961)		01-7010-0-4300-3800-1000-300-0000-0000	47.65
Check # 00404018	01	724.17	Status	Printed	INLAND BUSINESS SYSTEMS (000064/1)	
286640	COPIER MAINT		(001157)		01-0000-0-5650-1110-1000-300-0000-0000	244.53
295434	STAPLE KIT		(000948)		01-0000-0-4300-1110-1000-300-0000-0000	235.11
317538	COPIER MAINT		(001157)		01-0000-0-5650-1110-1000-300-0000-0000	244.53
Check # 00404019	01	305.16	Status	Printed	Keiser, Carol (000607 - Emp)	
EP19-00090	HOTEL EXPENSE		(002468)		01-7338-0-5200-1110-1000-300-0000-0000	305.16

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/25/2019, Ending Check Date = 03/29/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE [ONLINE](#)

Register 000013 - 03/29/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404020	01	107.25	Status	Printed	Kitchen, Lisa (000196 - Emp)	
EP19-00081	CLSRM BOOKS FOR LIBRARY		(000920)	01-6300-0-4200-1110-1000-200-0000-0000	107.25	
Check # 00404021	21	3,056.00	Status	Printed	LAUGENOUR AND MEIKLE (000307/1)	
20052	Q#197 PHS BLEACHER PROJ		(002274)	21-0000-0-6200-0000-8500-000-9925-0000	3,056.00	
Check # 00404022	01	2,378.70	Status	Printed	M&J WELL SUPPLY (000269/1)	
005	NTE - Pipe for Farm		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	2,378.70	
Check # 00404023	21	348,684.00	Status	Printed	MCCUEN CONSTRUCTION INC (000211/1)	
18-20601PCO	Q#237 AES CLSRM RPLCMT PROJ		(001667)	21-0000-0-6200-0000-8500-000-9901-0000	9,284.00	
18-20607	Q#237 AES CLSRM RPLCMT PROJ		(001667)	21-0000-0-6200-0000-8500-000-9901-0000	339,400.00	
Check # 00404024	01	22.04	Status	Printed	Minten, Tammy (000244 - Emp)	
EP19-00087	MILEAGE REIMB		(001123)	01-0000-0-5200-0000-7200-000-9400-0000	22.04	
Check # 00404025	01	150.68	Status	Printed	MJB WELDING INC (000031/1)	
1241836	Q#351 Instructional Supl		(002071)	01-7010-0-4200-3800-1000-300-0000-0000	150.68	
Check # 00404026	01	2,485.15	Status	Printed	NASCO (000246/1)	
312140	Supplies for Farm (Farm Grant)		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	1,666.30	
315107	Supplies for Farm (Farm Grant)		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	651.54	
316306	Supplies for Farm (Farm Grant)		(000960)	01-6387-0-4300-3800-1000-300-0000-0000	167.31	
Check # 00404027	01	44,568.90	Status	Printed	PROMAXIMA MANUFACTURING LLC (000205/1)	
104568	PHS WGHTRM PROJ Q#367		(002431)	01-9090-0-4400-1110-4200-300-3973-0000	20,990.00	
			(002470)	01-0000-0-4400-1110-4200-300-3973-0000	6,260.40	
104569	PHS WGHTRM PROJ Q#368		(001671)	21-0000-0-6200-0000-8500-000-9924-0000	17,318.50	
Check # 00404028	01	18.00	Status	Printed	PROVOST, KRISTIN (PROVOST KRI - Payee)	
DP19-00088	LIVE SCAN FEE REIMB		(001240)	01-0000-0-5821-0000-7200-000-9400-0000	18.00	
Check # 00404029	21	40,900.00	Status	Printed	RAINFORTH GRAU ARCHITECTS (000272/1)	
9597	Architect Services - PHS Locker Room		(001670)	21-0000-0-6200-0000-8500-000-9922-0000	40,900.00	
Check # 00404030	01	30.16	Status	Printed	Rector, Ronald (000289 - Emp)	
EP19-00086	MILEAGE TO GIE		(002229)	01-0500-0-5200-1110-1000-100-0000-0000	30.16	
Check # 00404031	01	900.00	Status	Printed	ROCCO'S BAR & GRILL (000312/1)	
03042019	WASC LUNCH		(000969)	01-0000-0-4300-1110-2700-300-0000-0000	300.00	
03052019	WASC LUNCH		(000969)	01-0000-0-4300-1110-2700-300-0000-0000	600.00	
Check # 00404032	01	145.68	Status	Printed	Saunders, Steve (000309 - Emp)	
EP19-00085	TCHR SUPL		(001001)	01-0000-0-4300-1110-1000-100-1402-0000	145.68	
			(001001)	01-0000-0-4300-1110-1000-100-1402-0000	5.54	
Check # 00404033	01	1,596.66	Status	Printed	STRICTLY TECHNOLOGY LLC (000040/1)	
24477	Quote 53401 for projectors and lamps		(001054)	01-0500-0-4400-1110-1000-400-0000-0000	126.56	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/25/2019, Ending Check Date = 03/29/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000013 - 03/29/2019			Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	Account	Amount
Check # 00404033	01	1,596.66	Status	Printed	STRICTLY TECHNOLOGY LLC (000040/1) - continued	
25048	Quote 53401 for projectors and lamps		(001054)		01-0500-0-4400-1110-1000-400-0000-0000	1,470.10
Check # 00404034	01	1,805.73	Status	Printed	SUTTER BUTTES COMMUNICATIONS (000154/1)	
40657	REPEATER FEE APR-JUNE		(001250)		01-0000-0-5900-0000-7200-000-9400-0000	35.85
			(001251)		01-0000-0-5900-0000-8100-000-9408-0000	215.10
			(002201)		01-0000-0-5900-1110-2700-000-0000-0000	143.40
			(002237)		01-0723-0-5900-0000-3600-000-0000-0000	358.50
			(002469)		01-6010-0-5900-1110-1000-200-0000-0000	35.85
40698	Additional Portable Radio Trans.		(001060)		01-0723-0-4400-0000-3600-000-0000-0000	1,017.03
Check # 00404035	01	361.08	Status	Printed	SUTTER BUTTES FIRE EXTING CO (000153/1)	
5549	FIRE EXT SERVICING		(001224)		01-0000-0-5800-0000-8100-000-9408-0000	361.08
Check # 00404036	01	31.98	Status	Printed	TEACHERS PAY TEACHERS (000225/1)	
86837657	Geierman		(000954)		01-0500-0-4300-1110-1000-400-0000-0000	31.98
Check # 00404037	01	127.63	Status	Printed	Tellez, Cindy (000349 - Emp)	
EP19-00083	CLSRM BOOKS FOR LIBRARY		(000920)		01-6300-0-4200-1110-1000-200-0000-0000	127.63
Check # 00404038	01	1,585.27	Status	Printed	THE BASIX LAWRENCE ROUSS (000310/1)	
11897	ACADEMIC SCRIPT P		(000948)		01-0000-0-4300-1110-1000-300-0000-0000	1,585.27
Check # 00404039	13	63.80	Status	Printed	Velazquez, Stacie (000758 - Emp)	
EP19-00084	MILEAGE REIMB		(001618)		13-5310-0-5200-0000-3700-000-0000-0000	63.80
Check # 00404040	01	1,507.48	Status	Printed	Vujovich, David (000771 - Emp)	
EP19-00088	CONFERENCE EXPENSES		(002468)		01-7338-0-5200-1110-1000-300-0000-0000	697.30
EP19-00089	CONFERENCE EXPENSES		(001094)		01-0500-0-5200-1110-1000-300-0000-0000	810.18
Number of Items	35	471,083.81	Totals for Register 000013			

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 03/25/2019, Ending Check Date = 03/29/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

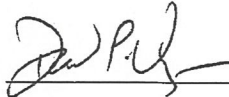
Payment Id

Comment

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Pierce Joint Unified School District Overnight Field Trip Request

Date Submitted: 2/6/19

Site Approval: 

Date: 2/7/2019

As outlined in the district's administrative regulations, requests for overnight field trips must be submitted thirty days prior to the date of the next regularly scheduled Board meeting. The Board will approve or disapprove the request and notify the teacher at the next regularly scheduled Board meeting after receipt of the request.

Event/Group Title: FFA- State Conference

Teacher(s) Submitting Request (*Field Trip Supervisor*): Mr. VanLaningham
Mrs. Sweet

The teacher(s) submitting the request will be designated the *Field Trip Supervisor* and assumes responsibility at all times for supervising student activities and shall assume responsibility for the proper conduct of all participants.

Number of students participating: 16-20 *Number of adult volunteers: 1-2

List adult volunteers/chaperones: Mr. Poldervaart, TBA

Date transportation request submitted: 2/7/19

Funding source: FFA

*For other than athletic events, there must be one adult for every five students participating.

Departure Date/Time/Location: 9:00 am Thursday, April 25, 2019, School/ Sacramento Airport

Departure date has changed to April 24, 2019

Scheduled Return (include time): Sunday, April 28, 2019 10:00 pm

Destination (address required): Anaheim Convention Center, 2010 S. Harbor Blvd., Anaheim, CA 02802

Contact Phone Number at Destination (required): 916-417-0253

(OVER)

(For District Use)

Taken to Board on: _____

Approved: _____ Denied: _____

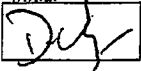
Superintendent Signature _____

Date _____

Conditions

1. No student shall be denied the opportunity to take part in a field trip related to classroom instruction because of an inability to pay for any part of the trip.
2. An appropriate educational experience and proper supervision will be provided for any student whose parents do not want them to participate in the field trip.
3. The requesting teacher(s) is the *Field Trip Supervisor* and assumes the responsibilities of this role as outlined in the Board administrative regulations.
4. No one, including any student or adult, may possess, consume or display any alcohol or intoxicant during the field trip.
5. Students of the opposite sex must have separate accommodations and are prohibited from being in each other's rooms.
6. If the field trip is near water or involves swimming, boating, rafting, canoeing, water sports, or any other activity in or on the water there must be a CPR Certified person in attendance. A copy of the certification must be turned in with this form.
7. Each vehicle used must have a first aid kit.
8. **Prior to the start of the field trip, the *Field Trip Supervisor* will provide the site principal with:**
 - a. a signed copy of the parent permission slip for each student granting permission to go on trip and authorizing any necessary medical treatment.
 - b. a daily itinerary for the trip including the address and phone number of all scheduled stops.
 - c. the name, address, and phone number of all locations where students will be housed.
 - d. the name, and phone numbers of all adult volunteers.
 - e. A waiver exempting the District and Governing Board from financial responsibility. (*Required only when private vehicles are used*)
9. Emergencies:
 - a. Because parent permission is required to obtain medical attention, the *Field Trip Supervisor* shall carry with him/her the original signed permission slip for all students.
 - b. In the event of an accident, illness or other emergency, the *Field Trip Supervisor* and/or an adult volunteer must immediately notify the parents/guardians of those students involved. Contact should also be made with the District.

Site administrator initial



PIERCE JOINT UNIFIED SCHOOL DISTRICT
PROFESSIONAL SERVICES AGREEMENT

THIS PROFESSIONAL SERVICES AGREEMENT (the "Agreement") is made and entered into as of March 18, 2019 (the "Effective Date") by and between the Pierce Joint Unified School District, a public school district of the State of California (the "District"), and Cooper Oates Air Conditioning Inc., a Licensed CA HVAC Contractor ("Provider"). The District and the Provider are collectively referred to in this Agreement individually as "Party" and collectively as the "Parties." This Agreement is made with reference to the following facts:

WHEREAS, the District requires services and/or advice of a highly specialized and technical nature in connection with certain financial, economic, accounting, consulting and/or administrative matters and such services and advice are not available within the District and cannot be performed satisfactorily by District employees; and

WHEREAS, Provider possesses the necessary expert knowledge, experience, and ability to perform services not available through District personnel, and Provider is specially experienced and competent to provide to the District certain specialized services and/or advice in one or more of the foregoing areas; and

WHEREAS, the District desires to engage Provider pursuant to Government Code Section 53060 because of Provider's special expertise and experience, and Provider desires to be engaged by the District; and

WHEREAS, the District and Provider desire to reduce to writing the terms and conditions of the District's engagement of Provider; and

NOW, THEREFORE, in consideration of the mutual covenants set forth below, the Parties hereby agree as follows:

ARTICLE 1.
SERVICES TO BE PERFORMED BY PROVIDER

Section 1.1 Performance Of Services.

Provider agrees to perform services for the District as described in Appendix A to this Agreement (the "Services") and shall provide other services as may be requested by the District from time to time.

Section 1.2 Method Of Performance And General Supervision.

Provider will determine the methods, details, and means of performing the Services required by this Agreement. Subject to the foregoing, the District retains the right to inspect, to stop work, to prescribe alterations and generally to monitor Provider's work to ensure its conformity with the terms of this Agreement.

Section 1.3 Employment Of Assistants.

Provider may, at Provider's own expense, employ such assistants as Provider deems necessary to perform the services required of Provider by this Agreement. District may not control, direct, or supervise Provider's assistants or Providers in the performance of those services.

Section 1.4 Provider's Certifications, Representations and Warranties

Provider makes the following certifications, representations and warranties for the benefit of the District. Provider acknowledges and agrees that the District, in deciding to engage Provider pursuant to this Agreement, is relying upon the truth and validity of the following certifications, representation and warranties and their effectiveness throughout the term of this Agreement and the course of Provider's engagement hereunder.

(a) Provider is qualified in all respects to provide to the District all of the services contemplated by this Agreement and, to the extent required by any applicable law, Provider has all such licenses and/or governmental approvals as would be required to carry out and perform for the benefit of the District, such services as are called for hereunder.

(b) Provider, in providing the services and in otherwise carrying out its obligations to the District under this Agreement, shall, at all times, comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including workers' compensation and equal protection and non-discrimination laws.

(c) Provider will perform their services hereunder in a professional manner, using the degree of care and skill ordinarily exercised by, and consistent with, the current professional practices and standards of a professional practicing in California. The Provider will furnish, at their expense, those services that are set forth in this Agreement and represents that such services are within the technical and professional areas of expertise of the Provider or any sub-Provider the Provider has engaged or will engage to perform the service(s).

**ARTICLE 2.
TERM AND TERMINATION**

Section 2.1 Term.

(a) This Agreement shall become effective on the Effective Date and shall continue through May 1, 2019 (the "Term"), unless the Agreement is earlier terminated by either Party in accordance with Section 2.2, below. Pursuant to Education Code Section 17596, the Agreement Term including all renewals shall not exceed five (5) years.

Section 2.2 Termination.

(a) This Agreement may be terminated by either Party upon fourteen (14) days written notice to the other Party in the event of a substantial failure of performance by such other Party, including insolvency of Provider or if the District should decide to abandon or indefinitely postpone the Project.

(b) In the event of a termination based upon abandonment or postponement by District, the District shall pay the Provider for all services performed and all expenses incurred under this

Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of the abandonment or postponement, plus any sums due to the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents, whether delivered to the District or in the possession of the Provider. In the event termination is for a substantial failure of performance, all damages and costs associated with the termination, including increased Provider and replacement Provider costs, shall be deducted from payments to the Provider.

(c) In the event a termination for cause is determined to have been made wrongfully, or without cause, then the termination shall be treated as a termination for convenience in accordance with Section 2.2 (d) below, and Provider shall have no greater rights than they would have had if a termination for convenience had been effected in the first instance. No other loss, cost, damage, expense or liability may be claimed, requested or recovered by Provider.

(d) This Agreement may be terminated for convenience by District without cause, upon twenty (20) days written notice to the Provider. In the event of a termination without cause, the District shall pay to the Provider for all services performed and all expenses incurred under this Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of notice of termination, plus any sums due the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to other documents, whether delivered to the District or in the possession of the Provider.

(e) In the event of a dispute between the Parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute. Pending resolution of this dispute, Provider agrees to continue the work diligently to completion. If the dispute is not resolved, Provider agrees it will neither rescind the Agreement nor stop the progress of the work, but Provider's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the Project has been completed, and not before. The Parties may agree in writing to submit any dispute between the Parties to arbitration. The District agrees to pay the Provider the undisputed amounts due under this Agreement.

The Parties understand and agree that this Termination Article shall govern all termination rights and procedures between the Parties. Any termination provision that is attached to this Agreement as an Exhibit shall be void and unenforceable between the Parties.

ARTICLE 3. COMPENSATION

Section 3.1 Terms Of Payment.

Not To Exceed - \$116,991.00 Funded from Deferred Maintenance Account.

In consideration for all Services to be performed by Provider, the District agrees to pay Provider One Hundred Sixteen Thousand Nine Hundred Nintey-one Dollars (\$116,991.00)

for all labor hours and materials completed by Provider. Provider shall submit to the District a statement of services rendered with an invoice. The District agrees to pay the amount due to Provider for the Services within 30 days after the Services are performed.

Section 3.2 No Payroll Or Employment Taxes.

No payroll or employment taxes of any kind shall be withheld or paid with respect to payments to Provider. The payroll or employment taxes that are the subject of this Section include, but are not limited to, FICA, FUTA, federal personal income tax, state personal income tax, state disability insurance tax, and state unemployment insurance tax.

Section 3.3 Expenses.

Provider shall be reimbursed for the reasonable and actual out-of-pocket expenses incurred by Provider in the performance of Provider's duties and responsibilities under this Agreement, as provided for in Appendix A, provided that Provider shall first furnish proper vouchers and expense accounts setting forth the information required by the Internal Revenue Service for deductible business expenses.

Section 3.4 Accounting Records Of The Provider.

Records of the Provider's direct personnel and authorized reimbursable expenses and records of accounts between the District and Provider shall be kept on a generally recognized accounting basis, and shall be available for inspection by the District at mutually convenient times.

**ARTICLE 4.
OTHER OBLIGATIONS OF PROVIDER**

Section 4.1 Nonexclusive Services.

Provider may represent, perform services for, and/or be employed by such additional companies, persons, or clients as Provider, in Provider's sole discretion, chooses.

Section 4.2 Workers Compensation And Unemployment Insurance And Licenses.

Provider shall be responsible for providing, at Provider's own expense, disability, unemployment and other insurance, workers' compensation, training, permits and licenses for Provider and for Provider's employees, agents and independent Providers, as may be required by law.

Section 4.3 Materials And Equipment.

Provider shall supply all materials and equipment required to perform the Services under this Agreement, except as may be otherwise specified in Appendix A.

Section 4.4 Licenses, Permits, Fees And Assessments.

Provider shall obtain at Provider's sole cost and expense such licenses, permits and approvals as may be required by law for the performance of the Services required by this Agreement. Provider shall have the sole obligation to pay for any fees, assessments, and taxes, plus applicable penalties and interest, which may be imposed by law and arise from or are

necessary for Provider's performance of the Services required by this Agreement.

Section 4.5 Fingerprinting.

For any work performed by Provider at District facilities, if and when requested by the District, Provider's employees are required to submit fingerprints to the Department of Justice where an employee may come into contact with students at any District site pursuant to Education Code section 45125.1. The Department of Justice will ascertain whether the employee has a pending criminal proceeding for a violent or serious felony, or has been convicted of a violent or serious felony as those terms are defined in Penal Code sections 667.5(c) and 1192.7(c), respectively. Provider shall not permit an employee to come into contact with students until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45125.1. Provider shall provide District with a list of names of employees who may come into contact with students and must certify in writing to the District that none of its employees who may come into contact with students have been convicted of a felony as defined in Education Code section 45125.1. District may request the removal of an employee from a District site at any time. Failure to comply with any of the provisions of this Section may result in termination of this Agreement.

Section 4.6 Confidentiality.

Provider acknowledges that, during the term of this Agreement, Provider may have access to privileged and confidential materials and information in the custody of clients of the District. Provider covenants and agrees to keep such information confidential and not to disclose such information directly or indirectly during, or subsequent to, the term of this Agreement. Provider further acknowledges that, during the term of this Agreement, Provider may obtain and have access to certain proprietary or confidential information, knowledge, technology, data, methods, files, records, and client lists relating to the District's business (collectively, the "Confidential Information"), which the District and Provider agree are proprietary or confidential in nature.

Provider acknowledges that:

(a) The Confidential Information will be developed and acquired by the District at great expense, is of great significance and value to the District, and constitutes trade secrets;

(b) The Confidential Information will be made known to the Provider in full reliance on this Agreement;

(c) The Confidential Information is material and critically important to the effective and successful conduct of the District's business operations and activities; and

(d) Any use of the Confidential Information by Provider other than for the District's benefit in connection with the business relationship between Provider and the District established by this Agreement will constitute a wrongful usurpation of the Confidential Information by Provider. The Provider hereby agrees to forever hold the Confidential Information in strict confidence and secret; provided, however, that Provider may disclose any or all of the Confidential Information to any corporation, partnership, trust, firm or other business entity not affiliated with the District if prior written consent of the District is obtained by Provider.

Section 4.7 [Reserved]

Section 4.8 Insurance.

Provider shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to District which will protect Provider and District from claims which may arise out of or result from Provider's actions or inactions relating to the Agreement, whether such actions or inactions be by themselves or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

(a) Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.

(b) Comprehensive general and auto liability insurance with limits of not less than ONE MILLION DOLLAR (\$1,000,000) combined single limit, bodily injury and property damage liability per occurrence, including:

- (i) owned, non-owned and hired vehicles;
- (ii) blanket contractual;
- (iii) broad form property damage;
- (iv) products/completed operations; and
- (v) personal injury.

(c) **Additional Insured Endorsement:** Any general liability policy and auto policy provided by Contractor hereunder shall contain an endorsement which applies its coverages to District, members of District's Governing Board, and the officers, agents, employees and volunteers of District, State Allocation Board if applicable, individually and collectively, as additional insureds.

Section 4.9 Indemnification.

To the fullest extent permitted by law, Provider shall fully indemnify, defend and hold harmless the District, its employees, agents and independent Providers from claims, demands, causes of actions and liabilities of every kind and nature whatsoever arising out of or in connection with Provider's services performed under this Agreement. This indemnification shall extend to claims occurring after this Agreement is terminated as well as while it is in force.

Section 4.10 Return Of District Property.

On the termination of this Agreement or whenever requested by the District, Provider shall immediately deliver to the District all property in Provider's possession or under Provider's control belonging to the District in good condition, ordinary wear and tear and damage by any cause beyond the reasonable control of Provider excepted.

**ARTICLE 5.
PROVIDER'S WORK PRODUCT**

Section 5.1 Ownership Of Provider's Work Product.

(a) Provider agrees that any and all intellectual properties, including, but not limited to, all ideas, concepts, themes, computer programs or parts thereof, documentation or other literature, or illustrations, or any components thereof, conceived, developed, written, or contributed by Provider, either individually or in collaboration with others, pursuant to this Agreement, shall belong to and be the sole property of District.

(b) Provider agrees that all rights in all works prepared or performed by Provider pursuant to this Agreement, including patent rights and copyrights applicable to any of the intellectual properties described in Subsection (a) above, shall belong exclusively to District and shall constitute "works made for hire."

(c) The provisions of this Section shall not apply to any of Provider's rights in any invention for which no equipment, supplies, facilities, or trade secret information of District was used, which was developed entirely on Provider's own time, and which:

(i) Does not relate, at the time of conception or reduction to practice of the invention, to District's business or to District's actual or demonstrably anticipated research or development; or

(ii) Does not result from any work performed by Provider for District.

Section 5.2 Use Of Copyrighted Materials.

Provider warrants that any materials provided by Provider for use by District pursuant to this Agreement shall not contain any material that is protected under the Copyright Act or any other similar law, except to the extent of "fair use," as that concept is defined in the Copyright Act, and except to the extent that Provider has obtained permission to use such work from the copyright holder. Provider shall be solely responsible for ensuring that any materials provided by Provider for use by District pursuant to this Agreement satisfy this requirement. Provider agrees to hold District harmless from all liability or loss, including debt or exercise for attorneys' fees to which District is exposed on account of Provider's failure to perform this duty.

**ARTICLE 6.
GENERAL PROVISIONS**

Section 6.1 Disputes Resolution.

In the event of any disputes or disagreement between the District and Provider with respect to the interpretation of any provision of this Agreement, or to the performance of the Parties under this Agreement, each Party shall appoint a designated representative to meet in good faith, to resolve the dispute or to negotiate an adjustment to any provision of this Agreement. Such negotiations shall be conducted in a timely manner to avoid undue delay in resolving the dispute. No formal proceeding for judicial resolution of any dispute or disagreement shall be commenced until a Party concludes in good faith and provides written notice to the other Party that an amicable resolution of the matter at issue through continued negotiation does not appear likely.

Section 6.2 Default.

A Party will be considered in default of its obligations under this Agreement if such Party should fail to observe, to comply with, or to perform any term, condition, or covenant contained in this Agreement and such failure continues for ten (10) days after the non-defaulting Party gives the defaulting Party written notice thereof. In the event of default, the non-defaulting Party, upon written notice to the defaulting Party, may terminate this Agreement as of the date specified in the notice, and may seek such other and further relief as may be provided by law.

Section 6.3 Amendments.

This Agreement may not be altered or modified, except by a writing signed by the Parties.

Section 6.4 Status Of Provider.

Provider enters into this Agreement, and will remain throughout the term of the Agreement, an independent Provider. Neither Provider nor its employees, agents or independent Providers shall become an employee, joint venturer, partner, agent or principal of the District while this Agreement is in effect. Provider's employees, agents and independent Providers shall not be entitled to the rights or benefits afforded to the District's employees, including disability or unemployment insurance, workers' compensation, medical insurance, sick leave or any other employment benefit.

Section 6.5 Governing Law.

This Agreement shall be governed by and construed according to the laws of the State of California that would apply if all Parties were residents of California and the Agreement was made and performed in California.

Section 6.6 Notices.

All notices and demands between the Parties hereto shall be in writing and shall be served either personally or by registered or certified mail. Such notices or demands shall be deemed given when personally delivered or seventy-two (72) hours after the deposit thereof in the United States mail, postage prepaid, addressed to the Party to whom such notice or demand is to be given or made. Such notices and demands may also be sent by telex, telegraph, telecopier or other similar electronic transmission device providing for a permanent record of the notice or demand, and, if so served, such notice or demand shall be deemed given and made at the time the device confirms to the sender delivery thereof to the addressee.

All notices and demands shall be given as follows:

To the District:

Attn: Daena Meras,
Chief Business Official

Pierce Joint Unified School District
540A 6th Street
Arbuckle, CA 95912

To the Provider:

Attn: German Juarez

Cooper Oates Air Conditioning, Inc.
6250 Sky Creek Drive
Sacramento, CA 95828

Each Party may designate in writing such other place or places that notices and demands may be given.

Section 6.7 Assignment.

This Agreement shall not be assigned by either Party without the prior written consent of the other Party.

Section 6.8 Order Of Precedence.

In the event of any conflict or inconsistency in the interpretation of this Agreement (including Attachments), such conflict or inconsistency shall be resolved by giving precedence to the body of this Agreement, then to the Attachments.

Section 6.9 Agreement Interpretation.

This Agreement is the result of arm's length negotiations between the Parties, and shall be construed as drafted by all Parties such that any ambiguities shall not be construed against either Party.

Section 6.10 Counterparts.

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and will become effective and binding upon the Parties as of the Effective Date at such time as all signatories hereto have signed a counterpart of this Agreement.

Section 6.11 Entire Agreement.

This Agreement contains the entire agreement between the Parties with respect to the subject matter of this Agreement and it supersedes all other prior and contemporary agreements, understanding, and commitments between the Parties with respect to the subject matter of the Agreement.

Section 6.12 Severability.

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without

being impaired or invalidated in any way.

Section 6.13 Effect Of Recitals.

The Recitals and Exhibits herein are deemed true and correct, are hereby incorporated into this Agreement as though fully set forth herein, and the Parties acknowledge and agree that they are bound by the same.

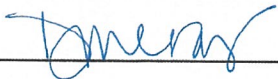
Section 6.14 Force Majeure.

Notwithstanding any other terms and conditions hereof, in the event that a Party is materially unable to perform any of its obligations hereunder because of severe weather, natural disasters, riots, wars, acts of terrorism, governmental action or other events of force majeure beyond the Party's control, then such Party shall, upon written notice to the other Party hereof, be relieved from its performance of such obligations to the extent, and for the duration, that such performance is prevented by such events; provided that such Party shall at all times use its best efforts to resume such performance.

IN WITNESS WHEREOF, the Parties hereto have entered into this Agreement as of the Effective Date of this Agreement.

DISTRICT:

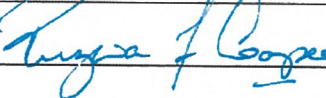
PIERCE JOINT UNIFIED SCHOOL DISTRICT

By: 

Name and Title: Daena Meras, Chief Business Official

PROVIDER:

COOPER OATES AIR CONDITIONING, INC.

By: 

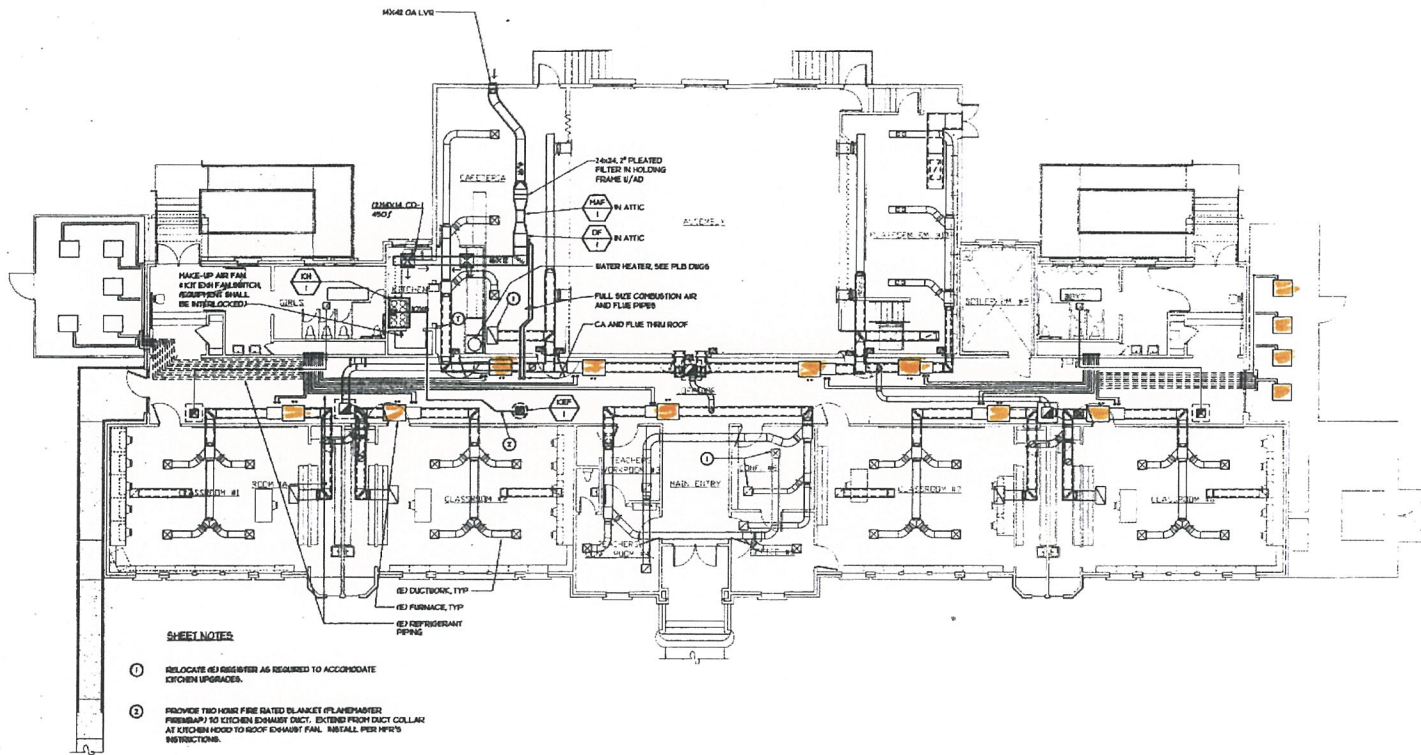
Name and Title: Ruzwa F. Cooper
PRESIDENT

APPENDIX A

SCOPE OF SERVICES

(attached)

Provide all labor, equipment and materials to replace "like for like" the (9) existing HVAC units located at Grand Island Elementary School. The new units shall conform to the most current State of California Energy Efficiency Standards for K-12 Schools. Additional information regarding scope shall be as described in the attached quote dated 3/14/2019 provided by COAC.



SHEET NOTES

- ① RELOCATE (R) REGISTER AS REQUIRED TO ACCOMMODATE KITCHEN UPGRADES.
- ② PROVIDE TWO HOUR FIRE RATED BLANKET (FLAMEARRESTER) PRIMARY TO KITCHEN EXHAUST DUCT. EXTEND FROM DUCT COLLAR AT KITCHEN HOOD TO ROOF EXHAUST FAN. INSTALL PER NFPA'S INSTRUCTIONS.

GENERAL NOTES

- 1. SEQUENCE OF OPERATION (MHP-1, CEP-1, CEP-1A, MHP-7 AND CEP-1) SHALL BE MANUALLY SWITCHED ON AND OFF AND SHALL NORMALLY BE INTERLOCKED TOGETHER. DUCT FURNACE (CF-1) SHALL BE ACTIVATED UPON CALL FOR HEATING BY ROOM THERMOSTAT. DUCT FURNACE CAN ONLY BE ACTIVATED UPON PROOF OF FLOW FROM IT'S AIR FLOW PROOVING SWITCH.

HVAC PLAN

SCALE : 1/8" = 1'-0"



APPROVED FOR THE CITY OF GILBERT
 02-100866
 APR 11 2011



OPSC APR. # 77/6984-00-04
MODERNIZATION
GRAND ISLAND ELEMENTARY SCHOOL
 FOR THE
PIERCE JOINT UNIFIED SCHOOL DISTRICT
 GILBERT, CALIFORNIA



THOMSON & HENDRICKS
 ARCHITECTS & PLANNERS
 10000 N. 25th AV. SUITE 200
 GILBERT, AZ 85134
 TEL: 480.841.1234
 FAX: 480.841.1235
 WWW.THOMSONANDHENDRICKS.COM

Pierce Joint Unified School

District

Business Department
 PO Box 280//540-A 6th Street
 Arbuckle, CA 95912
 (530) 476-2892 FAX (530) 476-2289
 adorantes@pierce.k12.ca.us

PURCHASE ORDER
 NO: PO19-00148
 DATE 03/22/2019


SHIP TO:
 Pierce Joint Unified
 P.O. Box 280 540-A 6th Street
 Arbuckle

ORDERED FROM: **FAX: (916) 381-3307**
 COOPER OATES AIR CONDITIONING
 6250 SKY CREEK DR
 SACRAMENTO, CA 95828

- IMPORTANT INSTRUCTIONS TO VENDOR**
1. Itemized INVOICES and enclose PACKING LIST with ALL shipments.
 2. Purchase order number must appear on packing slips, invoices, packages, and correspondence relating to this order.
 3. No deviation in PRICE or SUBSTITUTION permitted without notice and acceptance prior to shipment.
 4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
 5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.

ORDER LOCATION			REQUISITIONER		REQUISITION #
000 - Pierce Joint Unified			George Parker		R19-00173
DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #
04/05/2019					Email3.4.19
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	LS	9 - HVAC Units (like-for-like)	116,991.00	\$116,991.00
Order Sub-Total					\$116,991.00
Sales Tax					.00
Shipping					.00
Adjustment					.00
Order Total					\$116,991.00

Vendor


 Authorized Signature
088